



BARRIERS TO LEARNING

- Concentration
- Beginning a task in a timely manner/ making productive use of their time
- Collaboration
- Socialisation



INTERVENTIONS TO ADDRESS THEM

- Fidget toys- focus and concentration
- Wobble cushion- sensory
- Pre emptying
- Personalised resources
- Scaffolds to enable independence
- Positive language
- Social group
- Brain breaks





IMPACT SO FAR....

- Increased concentration
- Quantity of work
- Independence
- Confidence

Next steps...

- Continue to develop social club intervention, widen group
- Begin to remove scaffolds when they are ready
- Continuously review progress
- Share success and challenges in phase meeting