



Huntingdon Academy
A L.E.A.D. Academy

ADAPTIVE TEACHING CASE STUDY



WHO AM I?

This child:

- is in year 1.
- has been diagnosed with ADHD.
- is enthusiastic and fun-loving. Loves to learn in a practical and engaging way but struggles with focus during reading and writing tasks.



ANTICIPATED BARRIERS

Fidgeting or fiddling with things a lot



Use of fiddle toys.



Finds it difficult to sit still on the carpet with hands and feet to himself.



Mirror teaching with a small focused group.

Motor skills for writing



Dough disco



ANTICIPATED BARRIERS

Shouting out a lot

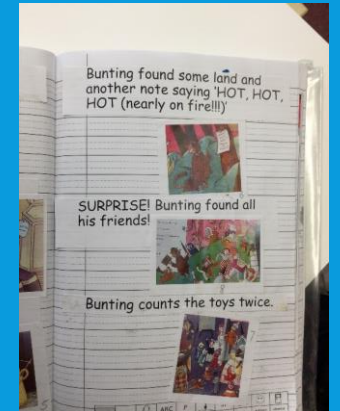
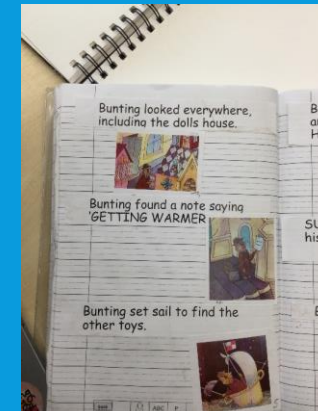
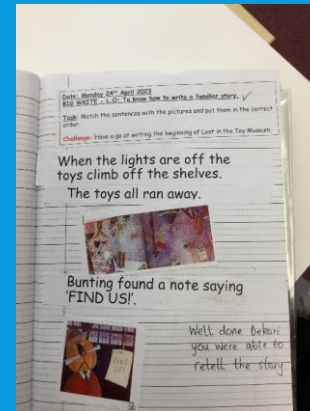
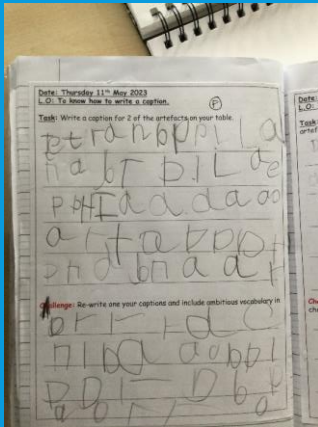


Hand signals which remind them to raise their hand. Praise and asked to answer a question.

Finds it difficult to complete a full task



Adapted activities to promote more independent learning. Movement breaks.



May distract other learners

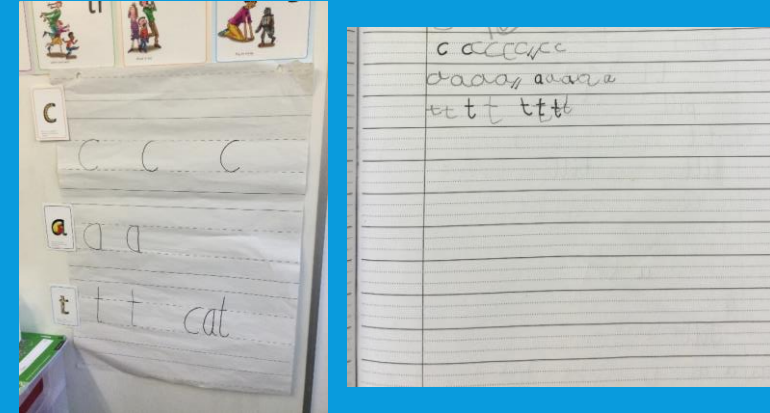


Classroom layout.

EVIDENCE OF LEARNING DURING TEACHING

Questioning- What sounds make up the word cat? Fred fingers- c-a-t.

How do we write each letter? C- curl around the caterpillar, a- round the apple down the leaf, t- down the tower, across the tower.



Discussion- verbal discussion about task to check understanding.

Sentence stems.

Phonics mats, visual word mats.

