



The Curriculum Newsletter Year 2

Term: Spring 2

An Overview of the Theme

This half-term, our theme in Year 2 is Towers, Tunnels & Turrets where we will be working up to answering our enquiry question:

What could I find in and around a medieval castle?

English

Your child will be writing: setting descriptions, adventure stories and biographies. They will:

- sustain writing for a side of A4 paper
- re-read, edit and improve sentences
- write different kinds of sentences - statement, exclamation, commands and questions
- use adjective noun phrases for detail and emphasis (e.g the mysterious forest)
- use subordinating conjunctions - when, if, because
- use coordinating conjunctions - so, and, but, or
- use inverted commas to punctuate direct speech
- use a range of ambitious adverbs and verbs to make sentences lively and interesting
- consistently use past and present tense correctly
- use adverbial sentence openers for time, place and manner
- use full stops, question marks and exclamation marks to punctuate a variety sentences

Mathematics

Your child will be learning about division, fractions statistics. They will:

- make equal groups by sharing and grouping
- divide by 2, 5 and 10
- know odd and even numbers
- identify and find a half, quarter, three quarters of a shape and quantity
- understand and use unit and non-unit fractions
- find the equivalence of 2 quarters and 1 half
- count in fractions
- make tally charts, pictograms and block diagrams
- interpret pictograms and block grams (where 1 = 1 and where 1 - 2, 5 & 10)

Science

We will be learning to:

- classify things by living, dead or never lived
- know how a specific habitat provides for the basic needs of things living there (plants and animals)
- match living things to their habitat (including microhabitats)
- name some different sources of food for animals.
- know about and explain a simple food chain

History

We will be learning to:

- identify and describe the different parts of a castle
- use the stories of historical figures to compare aspects of life in different times
- explore the day in the life of someone living in a castle
- build a 'bigger picture' of a historical period, using a range of source material. (research castles)
- compare aspects of life in the medieval times to our lives now

Music

We will be learning to:

- identify ways of producing sound
- evaluate composition
- rehearse and develop a performance

PE

We will be learning to:

Invasion games

- learn the skills needed to be successful in invasion games

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| <u>RE</u> | <p>We will be learning to:</p> <ul style="list-style-type: none"> • explore how people express their ideas about God, and think about their own ideas about God • retell the creation story • explore why the Easter story is important to Christians |
| <u>Computing</u> | <p>We will be learning to:</p> <ul style="list-style-type: none"> • present our ideas in different ways • know how to make a quiz about a topic • create an eye-catching presentation |
| <u>Art</u> | <p>We will be learning to:</p> <ul style="list-style-type: none"> • develop our understanding of mono-printing • decide which mono-printing technique we prefer • know how to create a successful final piece |
| <u>PSHE</u> | <p>We will be learning to:</p> <ul style="list-style-type: none"> • understand how to make a positive contribution to protect local habitats • persevere when something is difficult • know the importance of collaborating • know how to work well as part of a group |

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| <u>Visits and Visitors</u> |
| <p>This term we will be going on a school trip to Belvoir Castle! More details will be given closer to the time.</p> |
| <u>How Can You Help?</u> |
| <p>We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school.</p> <p>We also welcome parent helpers who can help listen to children reading. If this is something you are interested in, please contact the class teacher.</p> <p>Thank you. Miss Forrest, Miss Wraight and Mrs Towse</p> |

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| <u>Reminders</u> | |
| <p><u>PE 2WT</u> <u>Wednesday</u></p> <p><u>2F - Thursday</u></p> | <p><u>ALL</u> children must to come to school in their PE kit on the allocated PE day. The PE kit is as follows: -burgundy Huntingdon t-shirt or a plain white t-shirt -Black, navy blue or grey jogging bottoms, leggings or shorts -a Huntingdon school jumper or cardigan to wear on top of the PE kit to keep warm</p> |
| <u>Daily Reading</u> | <p>Please write in your child's diary each time you read or support in anyway at home. Please practise reading and writing the flash cards provided alongside your child's reading book.</p> |
| <u>Homework</u> | <p>Please check Seesaw to for some exciting homework projects! Your child must be fluent in 2, 3 5 and 10 times tables and related division facts by the end of year 2. Your child has a Times Table Rockstars login to practise. Your child also has a Sumdog account, where they can learn maths in a fun and engaging way!</p> |