

Learning for the Half-Term

Year Group: F2 **Term:** Spring 2

Communication and Language

We are learning to

 Initiate interactions and show an understanding of more complex questions.

PSED

We are learning to

Consider the feelings of

• Use more complex vocabulary.

Knowledge and Understanding of the World We are learning

- Talk about events of personal significance
- Know that there are different and significant celebrations
 - Show understanding of difference

Maths

We are learning to
Use ten frames and talk about
the arrangement

- Start to estimate
- Use the language more, fewer, less when talking about quantities
- Use language of time when talking about the day
- Recognise some 3D shapes

Physical Development

We are learning to

- Become more confident and proficient in our movements and in using objects and equipment.
- Show increased control to use a range of tools to create more complex shapes, objects and writing.

Develop a positive self-image

- Have increased understanding of behaviour expectations and why the expectations exist.
- Share, take turns and respond positively to other children.

Literacy

We are learning to

- Show a preference for stories
- Read set 1 CVC words confidently and fluently
- Read words with digraphs (special friends)
- Recognise the number of syllables in a word
- Compose sentences with evident structure

Expressive Art and Design

- Our representations will become clearer, and our planned outcomes will have a more identifiable purpose
- We will create more sophisticated roleplay. Our music will become more melodic and meaningful. We will be able to talk about music and what it makes us think of.

Home Learning:

To access Seesaw each week and to practise sounds and words in Reading Diaries