

## Reading Record Comments in Reception

Listed below are some examples of comments which may help when writing in your child's Reading Record.

When hearing children read, our golden rules are –

- Be Positive – reading should be a lovely, fun experience
- Be Specific – what did the child do well that should be praised?
- Be helpful – what is the next step for that child?

Happy reading everyone!

<p style="text-align: center;"><b><u>Word reading</u></b></p> <ul style="list-style-type: none"> <li>* Understands that the words on the page carry meaning. He pointed to the word and said _____.</li> <li>* Recognises and reads on-sight key words: I, a, the, to, no</li> <li>* Noticed that the words _____, _____ begin with the same sound.</li> <li>* Recognised the sounds _____.</li> <li>* Fred Talked 3 sounds in words but struggles to blend the final sound: hat he said hap.</li> <li>* Fred Talked the sounds in _____, _____ and blended them accurately.</li> <li>* Reading cvc words applying set 1 sounds: _____, _____.</li> <li>* Reading simple sentences, decoding words using phonics skills.</li> <li>* Beginning to notice 'special friends' in words: ee, oo, ay</li> <li>* Reading words with 'special friends': feet, moon, way</li> <li>* <b>Read a range of familiar and common words and simple sentences independently. (give example)</b></li> <li>* <b>Uses phonics skills to decode unfamiliar words: _____.</b></li> <li>* <b>Accurately segmented and blended words with 4 sounds (ccvc/cvcc): give examples.</b></li> </ul>	<p style="text-align: center;"><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>* Used the illustration to support his understanding, saying _____.</li> <li>* Described the setting in the story saying it was _____.</li> <li>* Described the (event) in the story today explaining _____.</li> <li>* Talked about the main character _____ saying _____.</li> <li>* Could explain what happened at the start/middle/end of the story. (give examples)</li> <li>* Could retell the story in a simple sequence.</li> <li>* Used the language pattern in the story to retell key events. (give example)</li> <li>* Predicted how the story might end saying _____.</li> <li>* After reading, could recall from the story that _____.</li> <li>* Showed good understanding of the text.</li> <li>* Could answer a who/where/what/why question about the story, telling me _____.</li> </ul>	<p style="text-align: center;"><b><u>Book handling</u></b></p> <ul style="list-style-type: none"> <li>* Holds the book the correct way up and turns the pages correctly.</li> <li>* Holds the book carefully.</li> <li>* Accurately follows the words with his finger, while the adult reads the words.</li> <li>* Starts reading in the correct place and follows the words from left to right.</li> </ul>
<p style="text-align: center;"><b><u>Expression</u></b></p> <ul style="list-style-type: none"> <li>* Read one word at a time.</li> <li>* Spotted a full stop in the text.</li> <li>* Understands that we pause when we see a full stop.</li> <li>* Read loudly and clearly.</li> </ul>	<p style="text-align: center;"><b><u>Engagement</u></b></p> <ul style="list-style-type: none"> <li>* Enjoyed reading the book and talking about his favourite part being _____.</li> <li>* Beginning to choose different types of books to read.</li> <li>* Talked about his favourite book saying _____.</li> <li>* Read with increased attention for _____ minutes.</li> <li>* Explained that the illustration showed _____.</li> </ul>	<p style="text-align: center;"><b><u>Support</u></b></p> <ul style="list-style-type: none"> <li>* Joined in with Humpty Dumpty/We're going on a Bear Hunt filling in the missing words. (give examples)</li> <li>* Joined in with the story today as I read to him.</li> <li>* Adult segmented the word _____ and he oral blended the word accurately.</li> <li>* Could segment the word _____ but needed support blending.</li> <li>* Needs encouragement to use his phonics to segment.</li> <li>* Segmenting independently the words: _____.</li> </ul>
<p style="text-align: center;"><b><u>Genre</u></b></p> <ul style="list-style-type: none"> <li>* Noticed that the story had a rhyming pattern. (give examples)</li> <li>* Interested in the illustrations and talked about _____.</li> <li>* Chose a non-fiction book and told me facts _____.</li> <li>* Could talk about the front cover and predict that the book might be about _____.</li> </ul>		