

The Curriculum Newsletter - Year 2

Term: Spring 1



An Overview of the Theme

This half-term, our Year 2 theme is Marvellous Me! We will be exploring the human body and our minds!

English	Your child will be learning how to:
	write different kinds of sentences – statement, exclamation, commands
Nat Fantastic	use adjective noun phrases for detail and emphasis (e.g slimy snail)
Adventure Stories	• use subordinating conjunctions – when, if, because
	• use coordinating conjunctions – so, and, but, or
	use inverted commas to punctuate direct speech
	use a range of ambitious adverbs and verbs to make sentences lively and interesting
	use consistently use past and present tense correctly
	use adverbial sentence openers for time, place and manner
	• use full stops, question marks and exclamation marks to punctuate a variety sentences
	match organisation to purpose (e.g. organisational devices such as paragraphs and
	subheadings)
	• sustain narrative and non-narrative forms (one side of A4)
	 write through a range of genres including fiction and non-fiction
	• re-read, edit and improve sentences
<u>Mathematics</u>	Your child will be learning how to:
Manay	•count money (coins and notes)
Money Multiplication	•find the total and the difference using money
Division	•select and compare money
	•answer 2-step word problems about money
	•recognise, make and add equal groups
	•know what the 'x' symbol means
	make arrays to support multiplication
	•2, 5 and 10 times table
	•share by making equal groups
	•divide by 2, 5 and 10
	•odd and even numbers

<u>Science</u>	Your child will be learning:
	•the life cycle of a chicken
	•animals grow and reproduce
	what an animal needs to survive and why
	•know how to use text and pictures to record observations
	•why a balanced diet is important for humans
	•why good hygiene is important
	•why exercise is important for humans (knowledge build up/flashback)
	•why exercise if important for humans
D&T	Your child will be learning:
	•what a balanced diet is and where food comes from
	•select and use appropriate fruit and vegetables
	 design a balanced lunch box according to a specific specification
	•understand food safety and hygiene
	 develop their skills of cutting, peeling and grating
	•use basic skills to prepare simple dishes that do not require a heat source
	•evaluate a final product

PE	Vous shild will be learning how to
<u></u>	Your child will be learning how to:
	plan a sequence of movements
	•improve a sequence based on feedback
	•create more than one way to create a sequence which follows 'rules'
Computing	Your child will be learning how to:
	 develop their understanding of programs which require precise instructions
	 organise, retrieve and manipulate digital content
	 use word processing skills to present basic information combining text and graphics
	 ◆know how technology is used in school and outside of school
<u>PSHE</u>	Your child will be learning how to:
	•make healthy food choices
	•keep themselves clean
	•stay safe at home
	•stay safe on the road
	•understanding the link between health and happiness

<u>Reminders</u>		
2N has PE on a	All children need to come to school in their PE kits on their allocated day.	
Monday morning	This is the schools PE uniform: navy or grey shorts / joggers and a plain white or the	
2F has PE on	school burgundy PE top.	
Thursday afternoon		
Daily reading	Please hear your child read 5-10 minutes every day and write in the reading diary each	
	time you read or support in anyway at home.	
Seesaw	Please check Seesaw regularly to keep up-to-date with messages and school work that	
	will be set.	

How Can You Help?

Times tables

In the KS1 SATs paper, which the children will sit in May, there is an expectation that they are able to recall their 2. 5, 10 and 3 times tables. Below is a link to some 'youtube' examples of the times tables to help them!

- 2- https://www.youtube.com/watch?v=XPvTea1XMDI
- 3- https://www.youtube.com/watch?v=1su01UH83g8
- $5 \underline{\mathsf{https://www.youtube.com/watch?v=1MVkqSP6bBE}}$
- 10- https://www.youtube.com/watch?v=x1Pc_EhCTs0

Other

We hugely value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school.

Thank you,
Miss Forrest and Miss Newman