



### Theme

This half-term, our Year 5 theme is Explorers .

### English

Your child will:

- Write through a range of genres including setting descriptions, adventure stories, balanced arguments , debates and poetry.
- use a thesaurus to improve word choice
- use description, action and dialogue to move a story forward.
- choose words and phrases to make sentences precise and avoid tautology. (e.g “They arrived in succession” instead of “They arrived one after the other.”)
- use sophisticated linking adverbs (besides, for example, in fact, similarly, still, therefore).
- use brackets, dashes, semi-colons and commas accurately.
- use personification to make my writing more interesting
- make accurate and adventurous vocabulary choices which are fit to purpose.
- use non – finite clauses (– to)
- use a range of subordinating conjunctions (e.g as, now that, unless, until, whenever, wherever) and connecting adverbs (e.g. besides, for example, in fact, similarly, still, therefore) to start sentences.

### Mathematics

Your child will:

#### Multiplication and division

- identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers
- know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally, drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers, and the notation for squared (<sup>2</sup>) and cubed (<sup>3</sup>)
- solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

#### Statistics

- solve comparison, sum and difference problems using information presented in a line graph
- complete, read and interpret information in tables, including timetables

## Wider Curriculum-Please see over page

### Dates

- **Monday 14<sup>th</sup> and 15<sup>th</sup> November**- Parents evening
- **12<sup>th</sup> - 16<sup>th</sup> December**- Christmas Crafts
- **16<sup>th</sup> December** – Christmas Dinner & Christmas Jumper Day
- **19<sup>th</sup> and 20<sup>th</sup> December**- Christmas Carols
- **20<sup>th</sup> December**- Last day of school
  
- **25<sup>th</sup> November** – Sumdog Maths Contest. This is a one week contest run by the LEAD academy trust with exciting prizes to be won!



### Reminders

#### Reading

Across school we expect the children to read for 10 minutes, **daily**, at home as this will substantially develop their progress in all areas of the curriculum. After hearing your child read talk to them about what they have just read to check their understanding.

#### Spellings

Spellings will be sent home on a Monday and tested on the following Friday. It is important that your child can spell them, read them and, if confident, they may like to use them to write a sentence. Spelling is a key part of school and will prepare them for their year 6 SATs.

#### Times table:

Times tables are crucial in supporting your child's mathematical knowledge and understanding. To support them in learning their times tables, we will be continuing with TTRockstars this year and your child will still be able to access their account from home using their username and passwords from last year. These passwords will also be provided and stuck into their home diaries.

### How Can You Help?

You can help you child by listening to them read daily, testing them on their times tables and spellings. Here are some websites which you could use to support home learning:

[BBC Bitesize](#)

[White Rose Maths](#)

[Support at home](#)

### Other

**We hope you have had a lovely time over half-term and we are sure you are now ready to get back to school. The Year 5 team are looking forward to seeing you all and working together so that we have a very exciting, and productive year. We hope that you enjoy the new challenges and approaches to learning that Year 5 has to offer!**

*We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.*

*Mr O' Donnell, Miss Beeby and Miss Ward.*