

## Autumn 2 2022 Newsletter Class: 1G and 1M



This half-term, our Year 1 theme is Festivals and Celebrations. We will be learning to recall a celebration we have taken part in. We will explore different types of festivals and celebrations while discovering their purposes.

Faciliah	Composition
<u>English</u>	- Handwriting (ascenders and descenders, letter formation)
Your child will	-Phonics (phonetically plausible strategies, high frequency words)
learn and	-Capital letters and full stops.
practise:	Unit Work GVPS
	- Adjectives
	-Sentence formation
	- Sentence ionnation - Suffix –ed.
	-Conjunction; and
	-Orally rehearse sentences
	-Re-read to check for mistakes
	-Sequence sentences to form short narrative
	-Sequence semences to form short namative
	Spelling
	-Spell some high frequency words
	-Speir some nigh nequency words
	Reading
	-Respond speedily with the correct sound to graphemes (letters or groups of letters) for all
	40+ phonemes, including, where applicable, alternative sounds for graphemes
	- Practise reading books aloud that are consistent with their developing phonic knowledge
	and that do not require them to use other strategies to work out words
	-Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening
	to and discussing a wide range of poems, stories and non-fiction at a level beyond that of
	which they can read independently
	Understand both the backs they can already read accurately and flyently and these they
	-Understand both the books they can already read accurately and fluently and those they
	listen to by drawing on what they already know or on background information and vocabulary
	provided by the teacher
<b>Mathematics</b>	Number - Addition and Subtraction
Your child will	-Read, write and interpret mathematical statements involving addition, subtraction, equals and signs.
	-To represent and use number bonds and related subtraction facts within 10
learn and	-Add and subtract 1 digit numbers to 10 including zero.
practise:	-Solve 1 step problems that involve addition and subtraction using concreate objects and pictorial
	representations and missing number problems
	Shape
	To recognise and name common 2d and 3d shapes
	Place value to 20
	Place value to 20
	-Count to and across from 20 forwards and backwards beginning with 0 or 1 or from any given number
	-Count, read and write numbers in numerals
	-Given a number identify one more and one less
	-Identify and represent numbers using objects and pectoral representations including the number line
	and use the language equal to, more than, less than, fewer, most and least.
	-Read and write in numerals and words.
	-Count in 2, 5 and 10s

Wider Curriculum-Please see over page					
Visits and Visitors	Reminders				
Celebration day- Monday 14 <sup>th</sup>	First day of term	31.10.22			
November. Children are invited to	Last day of term	20.12.22			
wear their favourite 'celebration	<u>1G P.E</u>	Mondays (Please wear school P.E kit and suitable footwear).			

outfit' for a celebration of their choice. Visit to a local place of religious interest- Christmas workshop experience 5 <sup>th</sup> December.	<u>1M P.E</u>	Thursdays (Please wear school P.E kit and suitable footwear).
How Can You Help?		<u>Other</u>
Please read with your child at least 3 times a week. In school, we will also read with your child and we will encourage them to change their reading book regularly. We will continue to use Seesaw to involve you in your child's learning journey at school. We aim to capture special moments in which your child is showing off what they have learned. If you can capture any of these moments at home, please share them to Seesaw as we would love to celebrate them in school too! Please let the class teacher know if you require login details to this platform.		We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.