



## Autumn 1 2022 Newsletter

**Class: 6**

### Theme WW2

**This half-term, our Year 6 theme is World War 2.**

<b><u>English</u></b>	<p>Our class text this half term is <i>The Boy in the Striped Pyjamas</i>. Whilst reading this book your child will:</p> <ul style="list-style-type: none"> <li>• Write a setting description based on the short film 'Beyond the Lines' <ul style="list-style-type: none"> <li>- Focussing on figurative language</li> </ul> </li> <li>• Write an informal letter as Bruno to his friends <ul style="list-style-type: none"> <li>- Focusing on informal language and figurative language</li> </ul> </li> <li>• Write a non-chronological report about the Holocaust <ul style="list-style-type: none"> <li>- Focussing on formal language and text structures</li> </ul> </li> </ul>
<b><u>Mathematics</u></b> Your child will:	<p>Number and Place Value</p> <ul style="list-style-type: none"> <li>• read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li> <li>• round any whole number to a required degree of accuracy</li> <li>• use negative numbers in context, and calculate intervals across 0</li> <li>• solve number and practical problems that involve all of the above</li> </ul> <p>Number- Addition, subtraction, multiplication and division</p> <ul style="list-style-type: none"> <li>• multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication</li> <li>• divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.</li> </ul>

### **Wider Curriculum-Please see over page**

<p><b><u>Key dates</u></b></p> <ul style="list-style-type: none"> <li>• Monday 5<sup>th</sup> September- First day back at school for residential.</li> <li>• Inset days Monday 5<sup>th</sup> and Tuesday 6<sup>th</sup> September</li> <li>• Term finishes 14<sup>th</sup> October</li> </ul>	<p><b><u>Reminders</u></b></p> <p><b><u>PE</u></b> PE days 6L- Wednesdays Children can come to school in their PE kit on their PE day. PE kit should be worn. This is a burgundy or white T shirt and blue or black shorts/jogging bottoms. Football kits are <b>not</b> allowed. For the first half term 6A will be swimming on a Wednesday for their PE lesson.</p> <p><b><u>Uniform</u></b> School uniform <b>must</b> be worn at all times (except for PE day). Every year 6 pupil has been provided with a blazer and a tie which must be worn every day. In hot weather children will be told when blazers are not required to be brought to school. Please send your child with a water bottle every day.</p>
	<p><b><u>Homework</u></b> <b><u>Reading-</u></b> Please read with your child at least 3 times a week. Your child may read their books independently but their diaries must be signed by an adult. Please make sure your child's diary is in school every day.</p> <p><b><u>Spelling-</u></b> Spellings will be sent home on a Friday and tested the following Friday.</p> <p><b><u>Maths and English homework-</u></b> Maths and English homework will be set each work on a Friday and must be returned by the following Thursday. This allows children to be prepared for the expectations of secondary school. This should take children no longer than half an hour per week. Keep an eye out on seesaw for any additional tasks and fun activities to do at home!</p>

### **Other**

**We hope you have had a lovely time over the summer holiday and we are sure you are now ready to get back to school. The Year 6 team are looking forward to seeing you all and working together so that we have a very exciting, and productive year. We hope that you enjoy the new challenges and approaches to learning that Year 6 has to offer!**

***We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.***

***Miss Lees, Mrs Appleby, Mrs Hall and Miss Campbell***

