



**Autumn 1, 2022**

**Newsletter**

**Year: 2**

**This half-term, our Year 2 big question is 'What is so special about where I live?'**

<p><b><u>English</u></b>  <i>The Queen's Hat</i>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Write an adventure story that includes adverbial phrases, the past tense and speech.</li> <li>• Innovate an adventure story by changing certain features.</li> <li>• Write a diary entry in the first person as the Queen of England.</li> <li>• Write a non-chronological report which includes a range of sentence types, coordinating conjunctions and the present tense.</li> <li>• Present their ideas to an audience using key oracy features.</li> <li>• Have daily Phonics, guided reading and handwriting lessons.</li> </ul>
<p><b><u>Mathematics</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Count in steps of 2, 3 and 5 from 0 and in 10s from any number, forwards and backwards.</li> <li>• Recognise the place value of each digit in a 2-digit number.</li> <li>• Identify, represent and estimate numbers using different representations, including a number line.</li> <li>• Compare and order numbers from 0 to 100 using &lt;, &gt;, = signs.</li> <li>• Read and write numbers to at least 100 in numerals and in words.</li> <li>• Use place value and number facts to solve problems.</li> </ul>
<p><b><u>Geography</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Know the countries of the UK and the surrounding seas.</li> <li>• Know the capital cities and features of the UK.</li> <li>• Know some of the main landmarks in London and compare them with landmarks in St Ann's and Nottingham.</li> <li>• Express what is special about their local area.</li> </ul>
<p><b><u>History</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Explore the changes around our local area.</li> <li>• Compare what is the same and what is different about Nottingham in the past and Nottingham today.</li> <li>• Understand changes that have taken place over time.</li> <li>• Decide whether they think St Ann's has changed for the better.</li> </ul>
<p><b><u>Science</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Know the names of everyday materials.</li> <li>• Explore the similarities and differences between different materials.</li> <li>• Understand that some materials can be changed by squashing, bending, twisting and stretching.</li> <li>• Know how different materials can be useful because of their properties.</li> </ul>
<p><b><u>Art</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Explore the artist Roy Lichtenstein.</li> <li>• Know the primary colours and explore what happens when they are mixed.</li> <li>• Experiment with making colours lighter and darker by adding white and black.</li> </ul>
<p><b><u>RE</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Know what kindness is.</li> <li>• Understand ways in which Christians try and follow Jesus's example of being kind.</li> <li>• Explain why they think it is important to be kind.</li> </ul>
<p><b><u>PSHE</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Think about their hopes and fears for this year.</li> <li>• Know what to do when they feel worried.</li> <li>• Know the rights and responsibilities for being part of a class and part of a school community.</li> </ul>
<p><b><u>Music</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Explore sounds by creating and responding to vocal sounds and body percussion.</li> <li>• Explore the composer Gioachino Rossini.</li> </ul>
<p><b><u>PE</u></b>            Your child will:</p>	<ul style="list-style-type: none"> <li>• Develop a range of athletics skills.</li> </ul>

### Visits and Visitors

This half term we will be:

- Taking a trip around St Ann's to explore our local area. **Please look out for a letter asking for parent volunteers.**
- Asking to interview grandparents who have lived in the local area for an extended period of time. **Please look out for a letter inviting grandparents into school.**

### Important information

<b>Monday</b>	<b>Class 2NM PE</b> – Please send you child to school wearing the correct school PE kit.
<b>Thursday</b>	<b>Class 2F PE</b> – Please send you child to school wearing the correct school PE kit.
<b>Friday</b>	Spelling test – Children will go home with spellings which will be tested the following Friday.
<b>2F teaching staff</b>	Miss Forrest and Miss Beardsley
<b>2NM teaching staff</b>	Miss Newman-Morley and Ms Gerald

### How Can You Help?

Please read with your child at least 3 times a week and record this in their reading diary.

Practice your child's spellings with them ready for their spelling test on Friday.

Practice the times tables 2, 3, 5 and 10. Your child has a TT Rockstars account.

Check Seesaw regularly for homework, news and updates.

### Other

Our drop off and pick up points are the year 2 external classroom doors.

School starts: 8:55

School ends: 15:05

**Please ensure your child comes to school on time so they are not marked as late on the register.**

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum, please do not hesitate to contact your child's teacher. Thank you.

Miss Forrest and Miss Newman-Morley