



Spring 1 2021 Newsletter

Year:5

Theme

This half-term, our Year 5 theme is materials .

English

Your child will:

- Write through a range of genres including newspaper reports, narratives, non chronological reports and letters
- I can convert nouns and adjectives into verbs using –ate, -ise, -ify (e.g dark-darken, pure-purify).
- I can develop characters through the description of settings, feelings and emotions.
- I can plan my writing to ensure that I have clear, logically sequenced ideas across a range of genres.
- I can use brackets, dashes, semi-colons and commas accurately
- I can use relative clauses (e.g who, which, that, whose, when, where).
- I can use non – finite clauses (– to)
- I can use a range of subordinating conjunctions (e.g as, now that, unless, until, whenever, wherever) and connecting adverbs (e.g. besides, for example, in fact, similarly, still, therefore) to start sentences.
- I can link ideas across paragraphs using connecting adverbs of frequency (often), probability (possibly) and manner (angrily).

Mathematics

Your child will:

Multiplication and division

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally, drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers, and the notation for squared (²) and cubed (³)
- solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates

Fractions

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $5 \frac{2}{4} = 5 \frac{1}{2}$]
- add and subtract fractions with the same denominator and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- read and write decimal numbers as fractions [for example, $0.71 = \frac{71}{100}$]
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

Dates

- 5Y will be swimming this half term on a Wednesday. Please send your child with a swimming costume and towel every Tuesday.
- **Tuesday 4th January** – Inset day
- **Wednesday 5th January** First day back at school
- **7th-9th February**- book fair
- **Friday 11th February** – Last day of school

Reminders

Reading

Across school we expect the children to read for 10 minutes, **daily**, at home as this will substantially develop their progress in all areas of the curriculum. After hearing your child read talk to them about what they have just read to check their understanding.

Spellings

Spellings will be sent home on a Monday and tested on the following Friday. It is important that your child can spell them, read them and if confident, they may like to use them to write a sentence. Spelling is a key part of school and will prepare them for their year 6 SATs. Your child can use their password from last year. If they have forgotten it, I will issue them with a new one. Please find the website below. These will be put on seesaw every week.
<https://play.spellingshed.com/#/login>

Timestable:

Timestables are crucial in supporting your child's mathematical knowledge and understanding. Your child will be completing times tables challenges every Monday and Friday. To support them in learning their timestables, we will be continuing with TTRockstars this year and your child will still be able to access their account from home using their username and passwords from last year.

Maths/English/Science/Topic:

Your child will be given homework tasks each half term on our school home learning app- Seesaw. This will be an introduction to the topic we are learning this half term. If your child has any problems accessing Seesaw, please let your child's teacher know so that they can be given paper copies of the homework tasks. There will also be maths and English activities put on seesaw during the term to help your child with their learning.

How Can You Help?

You can help you child by listening to them read daily, testing them on their timestables and spellings. Here are some websites which you could use to support home learning:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
<https://whiterosemaths.com/resources/>

Other

We hope you have had a lovely time over Christmas and we are sure you are now ready to get back to school. The Year 5 team are looking forward to seeing you all and working together so that we have a very exciting, and productive year. We hope that you enjoy the new challenges and approaches to learning that Year 5 has to offer!

*We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.
Mrs Appleby, Mrs Young and Miss Ward.*