



## Spring 1 2022 Newsletter

Year: 4

### Theme: Raging Rivers

This half-term, our Year 4 theme is Raging Rivers

#### English

*Journey to the River Sea*  
by Eva Ibbotson

Your child will:

- Develop their ability to write a setting description, including the use of adjectives, figurative language, prepositions, noun phrases and apostrophes for possession.
- Develop their ability to write a persuasive leaflet using a range of persuasive features. They will also be developing their understanding of alliteration, powerful conjunctions and writing consistently in the present tense.
- Develop their ability to write an adventure story based on the book we are reading, Journey to the River Sea.
- Develop their ability to write a poem based around nature. They will think carefully about figurative language, rhythm and impactful vocabulary.
- Have daily spelling, PALS and reading comprehension sessions and handwriting lessons.

#### Mathematics

Your child will:

##### Multiplication and Division

- Use place value knowledge to multiply and divide mentally (including multiplying by 0 and 1 and multiplying 3 numbers together)
- Multiply and divide by 10 and 100
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using a formal written layout
- Solve problems involving multiplying and adding

##### Area and Perimeter

- Convert between different units of measure
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Find the area of rectilinear shapes by counting squares
- Solve problems involving area and perimeter
  
- Have daily timestable (up to 12x12) and arithmetic sessions to ensure mathematical fluency and understanding

**Wider Curriculum**-Please see over page

### Visits and Visitors

- 4S will be continuing their work with Sian the artist from Nottingham Contemporary
- 31<sup>st</sup> January-4S and 4LC-Careers workshop about the sport sector

### Reminders

Wednesday 4S Thursday 4LC	PE – Please ensure that your child has appropriate PE Kit as shown in the letter sent out before the holidays
Monday	Spelling test – Spellings can be found on your child's Seesaw account
Friday	Homework is put on seesaw. Please complete this before the following Thursday
Friday	Timestable test

### How Can You Help?

Please read with your child at least 3 times a week and write it in their diary-Children have a set day each week when they can change their books.

Learn your child's spellings with them ready for their **Monday** spelling test. Spellings will be on Seesaw on a Friday.

Practice your child's times tables as often as possible. They need to know all the times tables 1-12 by the end of the year in preparation for the year 4 times tables test. Children will have a timestable test every **Friday**.

Check Seesaw regularly for homework (this will be set on a **Friday**), news and to see examples of your child's work.

### Other

**Our drop off and pick is on the Key Stage 2 yard.  
Please arrive at 8.45**

**Please pick your child up at 3.00pm**

**When collecting please wait for all children to be on the yard before taking your child, this helps school adults to know that the children have been collected safely.**

**We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.**

**Mrs Shaw and Miss Lees-Collier**