

Autumn 2 Timetable

Week 1 WC: 3.11.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 3.11.25	Hook Day				B	Hook Day	L	Hook Day		B	Hook Day	Story and Home
T 4.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	R	History LO: To develop an understanding of past events in their own life	U	Circle Time and Register	Maths L1	R	RE LO: To know how to express my ideas about God	Story and Home
W 5.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	E	Creative English LO: To know how to orally re-tell a story.	N	Circle Time and Register	Maths L2	E	Science LO: To develop my understanding of physical properties of wood, plastic, glass and metal	Story and Home
T 6.11.25	Morning Work	Achievement Assembly	Mastering Number	Phonics	A	ART LO: To develop our understanding of the work of Anthony Gormley	C	Circle Time and Register	Maths L3	A	PSHE LO: To develop an understanding of what it means to be 'the same as'.	Story and Home
F 7.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	K	Creative English LO: To know how to compose simple sentences to form a shopping list	H	Circle Time and Register	Maths L4	K	Computing LO: To develop the understanding that data can be represented in picture format	Story and Home

Autumn 2 Timetable

Week 2 WC: 10.11.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 10.11.25	Morning Work	Opal Assembly	Mastering Number	Phonics	B	Creative English LO: To know how to use adjective to describe a noun.	L	Circle Time and Register	Maths L5	B	PE LO: To begin to pass the ball in a variety of ways.	Story and Home
T 11.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	R	History LO: To develop an understanding of how home-life has changed over time	U	Circle Time and Register	Maths L6	R	RE LO: To develop an understanding of how some Muslims express their beliefs about God	Story and Home
W 12.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	E	Creative English LO: To develop an understanding of the features of invitations	N	Circle Time and Register	Maths L7	E	Science LO: To develop my understanding of the physical properties of rocks	Story and Home
T 13.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	A	ART LO: To know how to mould clay for a purpose	C	Circle Time and Register	Maths L8	A	PSHE LO: To develop an understanding of what it means to be 'different from'.	Story and Home
F 14.11.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	K	Creative English LO: To know how to sequence sentences to form an invitation	H	Circle Time and Register	Maths L9	K	Computing L.O: To know how to contribute to a class pictogram.	Story and Home

Autumn 2 Timetable

Week 3 WC: 17.11.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 17.11.25	Morning Work	Opal Assembly	Mast ering Num ber	Phonics	B	Creative English LO: To know how to compose sentences to form a party invitation	L	Circle Time and Register	Maths L10	B	PE LO: To know how to throw underarm with control	Story and Home
T 18.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	R	History LO: To develop an understanding of schools in the present	U	Circle Time and Register	Maths L11	R	RE LO: To develop an understanding of some of the different forms of God in Hinduism	Story and Home
W 19.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	E	Creative English LO: To know how to sequence sentences to form a party plan	N	Circle Time and Register	Maths L12	E	Science LO: To know how to distinguish between an object and the material it is made from	Story and Home
T 20.11.25	Morning Work	Achievement Assembly	Mast ering Num ber	Phonics	A	ART LO: To know what other materials can be used for moulding	C	Circle Time and Register	Maths L13	A	PSHE LO: To develop an understanding of bullying.	Story and Home
F 21.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	K	Creative English LO: To know how to sequence sentences to form a party plan	H	Circle Time and Register	Maths L14	K	Computing L.O: To know how to use a pictogram to record the results of an experiment.	Story and Home

Autumn 2 Timetable

Week 4 WC: 24.11.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 24.11.25	Morning Work	Opal Assembly	Mast ering Num ber	Phonics	B	Creative English LO: To know how to orally re-tell a story.	L	Circle Time and Register	Maths L15	B	PE LO: To know to develop an understanding of how to catch with control	Story and Home
T 25.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	R	History LO: To develop an understanding of toys from the past	U	Circle Time and Register	Maths L16	R	RE LO: To develop an understanding of Christian beliefs about God	Story and Home
W 26.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	E	Creative English LO: To know how to orally re-tell the story of the Magic Crayon	N	Circle Time and Register	Maths L17	E	Science LO: To develop my understanding of the physical properties of water	Story and Home
T 27.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	A	ART LO: To know how to plan a final piece	C	Circle Time and Register	Maths L18	A	PSHE LO: To know what do to do in cases of bullying.	Story and Home
F 28.11.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	K	Creative English LO: To know how to retell the story of the Magic Crayon using simple sentences	H	Circle Time and Register	Maths L19	K	Computing L.O: To develop an understanding of the importance of following instructions.	Story and Home

Autumn 2 Timetable

Week 5 WC: 1.12.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 1.12.25	Morning Work	Opal Assembly	Mast ering Num ber	Phonics	B	Creative English LO: To know how to use your own ideas to create a story map.	L	Nativity		B	Nativity	
T 2.12.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	R	History LO: To develop an understanding of how toys have changed over time	U	Nativity		R	Nativity	
W 3.12.25	Morning Work	Science LO: To investigate the physical properties of different materials (floating and sinking)		Phonics	E	Creative English LO: To know how to use a story map to write simple sentences.	N	Circle Time and Register	1:30 Church Trip			Story and Home
T 4.12.25	Morning Work	Achievement Assembly	Mast ering Num ber	Phonics	A	ART LO: To be able to create a self-representational clay sculpture	C	Circle Time and Register	Maths L20	A	PSHE LO: To know how to be a friend.	Story and Home
F 5.12.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	K	Creative English LO: To know how to use adjectives accurately in sentences through oral rehearsal	H	Circle Time and Register	Maths L21	K	Computing L.O: To know how to follow and create simple instructions on the computer.	Story and Home

Autumn 2 Timetable

Week 6 WC: 8.12.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 8.12.25	Morning Work	Opal Assembly	Mast ering Num ber	Phonics	B	Creative English LO: To know how to use adjectives to describe a noun.	L	Circle Time and Register	Maths L22	B	PE LO: To develop an understanding of attacking and defending	Story and Home
T 9.12.25	Christmas Craft Morning				R	History LO: To develop an understanding of events in their past	U	Circle Time and Register	Maths L23	R	RE LO: To develop my understanding of how different religions represent God	Story and Home
W 10.12.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	E	Creative English LO: To know how to sequence sentences to form a book of spells.	N	Circle Time and Register	Maths L24	E	Science LO: To investigate the physical properties of different materials (absorbing water)	Story and Home
T 11.12.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	A	RE LO: To develop my understanding of why different religions use different names for God	C	Circle Time and Register	Maths L25	A	PSHE LO: To know how to celebrate being different and being me.	Story and Home
F 12.12.25	Morning Work	Dough Disco and Handwriting	Mast ering Num ber	Phonics	K	Creative English LO: To know how to read aloud my work clearly to my class	H	Circle Time and Register	Maths L26	K	Computing L.O: To know how the order of instructions affects the results	Story and Home

Autumn 2 Timetable

Week 7 WC: 15.12.25

Time	8:45 - 9:00	9:00 – 9:30	9:30– 9:50	9.50 - 10:40	10:45 - 11:00	11:00 – 11:45	11:45 -1:00	1:00 – 1:15	1:15 – 1:45	1:45- 2:00	2:00 – 2:45	2:45 – 3:15
M 15.12.25	Morning Work	Opal Assembly	Mastering Number	Phonics	B	Music LO: To know how to practise a rhyme using fast and slow beats on instruments	L	Circle Time and Register	Maths L27	B	PE 1:45 – 2:30 LO: To develop an understanding of attacking and defending	Story and Home
T 16.12.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	R	Music LO: To know how to use our voices and bodies expressively.	U	Circle Time and Register	Maths L28	R	Science LO: To know how to compare the physical properties of different materials needed to make a set of curtains	Story and Home
W 17.12.25	Morning Work	Dough Disco and Handwriting	Mastering Number	Phonics	E	Music LO: To know how to use our voices to perform a song with a fast and slow beat.	N	Circle Time and Register	Maths L29	E	Science LO: To investigate the changes that occur in Winter	Story and Home
T 18.12.25	Morning Work	Achievement Assembly	Mastering Number	Phonics	A	Music LO: To know how to use our singing voices and an instrument to perform a song with a fast and slow beat.	C	Circle Time and Register	Maths L29 part 2 (investigation)	A	Music LO: To know how to demonstrate fast and slow beats within the context of a story.	Story and Home
F 19.12.25	Morning Work	Mastery Day			K	Mastery Day	H	Mastery Day		K	Mastery Day	