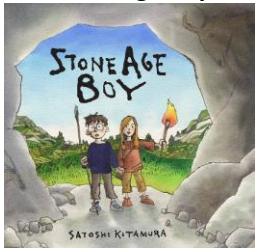
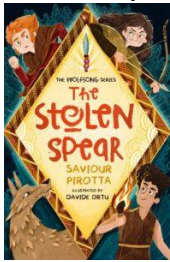
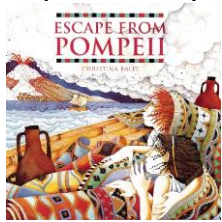
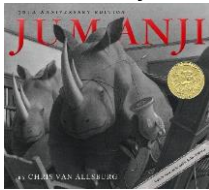
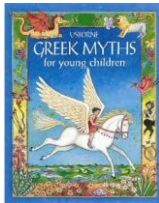
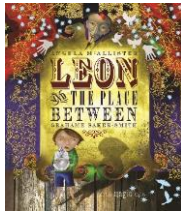


Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Tribal Tales</b>		<b>Extreme Earth</b>		<b>Groovy Greece</b>	
<b>Key Text</b>	<b>Stone Age Boy</b> 	<b>The Stolen Spear</b> 	<b>Escape From Pompeii</b> 	<b>Jumanji</b> 	<b>Usborne's Greek Myths</b> 	<b>Leon and the place between</b> 
<b>Linked Texts</b>	Stone Age Boy Dk Find out - Stone Age	The Stolen Spear 24 hours in the Stone Age The lost village of Skara Brae How to live like a Stone Age hunter	Escape from Pompeii Alice's adventures in wonderland Moustranaut	Jumanji	Bellerophon and the flying horse Theseus and the minotaur King Midas	Leon and place between The world's greatest magician
<b>Science</b>	Animals including Humans	Nutrition and Rocks	Soil and Fossils	Light	Plants Biodiversity	Magnets and forces
<b>Working Scientifically</b>	Food groups What is in our food?	Grouping and classifying rocks Are all rocks the same?	Investigating how soil is made What is in our soil?	Materials Which materials keep the light out best?	Water transportation How does water move through plants?	Sending a car down a slope What affects how far a car can travel?
<b>History</b>	Stone Age	Bronze Age and Iron Age			<i>Ancient Greece</i>	
<b>Geography</b>			Mountains Volcanoes and Earthquakes	Mountains Volcanoes and Earthquakes		How is Athens different from Nottingham?
<b>Art</b>	Drawing	<i>Printing</i>	Painting		<i>Sculpture</i>	
<b>DT</b>				Textiles		Structures
<b>Music</b> Kapow	Ballads	<i>Creating compositions in response to an animation - mountains</i>	<i>Developing singing technique - the Vikings</i>	<i>Pentatonic melodies and composition - Chinese new year</i>	Jazz	<i>Traditional instruments and improvisation - India</i>
<b>Computing</b>	Coding and e-safety	Spreadsheets and touch typing	email	Databases and simulations	graphing	presenting
<b>PE</b>	Athletics	<b>Invasion</b>	<b>Gymnastics</b>	<b>Striking and fielding Cricket</b>	<b>Net and wall Tennis</b>	<b>Outdoor and adventurous</b>
<b>PHSE</b> - Jigsaw	Being Me	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing me

<b>RE</b>	What makes us human?	Where do morals come from?	Is scripture central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
<b>Hook and learning experiences</b>	<ul style="list-style-type: none"> <li>• Making their own Stone Age tools</li> <li>• Going on a hunt for a mammoth</li> </ul>	<ul style="list-style-type: none"> <li>• Trip to Cresswell Crags</li> <li>• Creating</li> </ul>	<ul style="list-style-type: none"> <li>• Making their own volcanic eruption</li> </ul>	<ul style="list-style-type: none"> <li>• Trip to peak district for Rocks and soils</li> </ul>	<ul style="list-style-type: none"> <li>• Greek art day – pottery and mosaics</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Greek Olympics afternoon</li> </ul>
<b>Mastery day</b>	<ul style="list-style-type: none"> <li>• Instructional presentation of how to draw portraits</li> </ul>	<ul style="list-style-type: none"> <li>• How can we survive the prehistoric times – making settlement and things needed</li> </ul>	<ul style="list-style-type: none"> <li>• Attenborough style documentary</li> </ul>	<ul style="list-style-type: none"> <li>• Shadow puppet show</li> </ul>	<ul style="list-style-type: none"> <li>• Writing and performing their own play</li> </ul>	<ul style="list-style-type: none"> <li>• Tour guide for Greece</li> </ul>
<b>Oracy Outcomes</b>	<ul style="list-style-type: none"> <li>• Performance poetry</li> </ul>		<ul style="list-style-type: none"> <li>• Attenborough style documentary</li> </ul>		<ul style="list-style-type: none"> <li>• Writing and performing their own play</li> </ul>	<ul style="list-style-type: none"> <li>• Create our own magic show</li> </ul>
<b>Careers related learning and cultural capital.</b>	<ul style="list-style-type: none"> <li>• Listening and presenting</li> <li>• Nottingham contemporary links</li> <li>• Picture news/ votes for school</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solving and creativity</li> <li>• Nottingham contemporary links</li> <li>• Picture news/ votes for school</li> </ul>	<ul style="list-style-type: none"> <li>• Aiming high and staying positive</li> <li>• Animal Sector Live event</li> <li>• Reducing gender stereotypes</li> <li>• Nottingham contemporary links</li> <li>• Picture news/ votes for school</li> </ul>	<ul style="list-style-type: none"> <li>• Teamwork and leadership</li> <li>• Nottingham contemporary links</li> <li>• Picture news/ votes for school</li> </ul>	<ul style="list-style-type: none"> <li>• Challenge</li> <li>• Health and social care sector event</li> <li>• Nottingham contemporary links</li> <li>• Picture news/ votes for school</li> </ul>	<ul style="list-style-type: none"> <li>• what's my job?</li> <li>• Nottingham contemporary links</li> <li>• Picture news/ votes for school</li> </ul>
<b>Events and Festivals</b>	<ul style="list-style-type: none"> <li>• Black History Month- Windrush</li> <li>• Rosh Hashanah</li> <li>• Yom Kippur</li> </ul>	<ul style="list-style-type: none"> <li>• Remembrance Day</li> <li>• Bonfire Night 5th Nov</li> <li>• Diwali/Hannuakh / Xmas</li> <li>• Anti-Bullying Week</li> </ul>	<ul style="list-style-type: none"> <li>• World Book day</li> <li>• Autism Awareness Week</li> <li>• International language day</li> </ul>	<ul style="list-style-type: none"> <li>• Easter</li> <li>• Ramadan</li> <li>• Passover</li> </ul>	<ul style="list-style-type: none"> <li>• World Fair Trade Day</li> <li>• UNICEF Day for Change</li> <li>• Eid al Fitr</li> </ul>	<ul style="list-style-type: none"> <li>• World Refugee Day</li> <li>• Poetry Festival</li> <li>• Maths Week (21-25 June)</li> <li>• Eid al Adar</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• e-safety rules</li> <li>• Being me</li> </ul>	<ul style="list-style-type: none"> <li>• Information literacy</li> <li>• difference</li> </ul>	<ul style="list-style-type: none"> <li>• Staying safe online</li> <li>• Personal strengths and difficulties</li> </ul>	<ul style="list-style-type: none"> <li>• Cyber bullying</li> <li>• Healthy me- Healthy diet and healthy relationships</li> </ul>	<ul style="list-style-type: none"> <li>• Digital trail</li> <li>• Physical relationships trust and secrets</li> </ul>	<ul style="list-style-type: none"> <li>• Information literacy -keywords</li> <li>• Changing me/growing up</li> </ul>