## <u>EYFS</u>

	F1, N2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Themes	Colourful, wonderful me!	My Celebrations and Me!	The Animal Kingdom and Me!	The Great Outdoors and me!	A Grand Adventure and me!	My Superpowers and Me!	
		Transition, All about Me and My Family, My body/actions, Colours, Emotions.	Celebrations including, Halloween, Bonfire, Remembrance, Diwali, Christmas. Nursery Rhyme week.	Animals that live in the; sky, sea, cold, hot, zoo and homes	Senses, Change in nature, Shapes in nature, Insects, Growing, Easter.	Adventures in St Ann's/Nottingham. Adventures; on the land, on the water and in the sky.	Superheroes, Our Heroes, The Wonder of Me, People in our community, Real life heroes, helping others and transition.	
	Self-regulation	Exploring new toys	Following simple instructions Playing with toys for short periods	Following school rules Showing self-soothing Playing for longer periods of time	Following daily routines Communicating with others, whilst playing	Notices other's feelings Taking part in extended play with peers	Works towards a goal Looking after own things Responsibility for own feelings	
PSED	Managing self	Separating from care giver Learning school rules	Beginning to follow school rules	Asking for help Understanding why we have rules	Confidence in social situations Following the school rules	Adapting behaviour to different events Takes turns and shares	More confident in social situations Understands why rules are important	
	Building relationships	Bonding with key adult Naming emotions	Playing alongside others Understanding of adult's emotions	Starting to join in with play Awareness of emotions	Engaging with pretend play Interacts in play with others	Initiating play Displaying friendly behaviour	Playing in groups Initiating conversations	
CAL	Listening, attention and understanding	Listening to adults Responding to simple questions and requests	Listening and responding to simple requests Understanding F1 vocabulary	Responding to simple questions by speaking, pointing or gesturing	Listening for longer periods, using characters in play	Using new vocabulary Joining in with songs, stories and rhymes	Remembering the main events in a story Following a single instruction	
Ĭ	Speaking	Communicating through gestures, phro	ases or sentences	Engaging in longer dialogues		Using fantasy language in play		
O.	Gross motor	Using a dominate hand Learning to ride a tricycle.	Kicking a ball into a space	Using large muscle movements Understanding some directions Putting on their coat Walking up and down the stairs	Jumping up and down Holding a pose Moving large items with peers	Adjusting speed Changing direction Climbing using alternating feet	Running skilfully, avoiding obstacles Using one handed tools	
	Fine motor	ine motor  Using wrist movement when mark making.  Mark mak Manipulat squeezing		Applying meaning to marks Using a digital grasp Using a digital grasp Using a digital grasp		Beginning to do up zips	Washing and drying hands Starting to use a tripod grip Using a knife and fork	
ı.	Comprehension	Enjoying listening to stories with adults	Talking about events in books	Understanding that print has meaning	Noticing the first letter of some print and recognising their name	Talking about the characters and events in stories	Talking about what might happen next and recognising up to 10 words	
LI	Word Reading	Environmental sounds	Instrumental sounds	Body percussion Rhythum and rhyme	Allieraton	Voice sounds Read, write inc phonics	Oral blending and segmenting Read, write inc phonics	
	Writing	Prelito	erate — Scribble stage —	→ Giving meaning —Symbolic	: stage Moc <del>k l</del> ≯ters	Emergent ► Strings of	of letters	
	Number	Pointing in sequence to objects	Knowing some number names and ascribing names to objects	Identifying one and two objects	Subitising and counting to three	Counting up to five and starting to understand cardinal principle	Using number in play and identifying numerals to five	
MAT	Numerical patterns	Counting in songs and rhymes	Using number comparison language.	Counting as far as they can Using numbers in their play	Saying what number comes next	Using 'more than'	Identifying when two groups have the same number	
	Shape, space and measure	Building using different shapes and sizes	Talking about their models	Sorting using simple criteria	Identifying simple patterns	Making simple comparisons	Naming some shapes	
	Past and present	Showing curiosity about the people ar and characters in stories		Showing curiosity about family membe have similar features	ers and recognising that some families	Using simple language about the pas	sing of time, commenting on photos	
VTW	People, culture and communities	Showing curiosity in simple similarities places	s and differences between people and	Starting to know where other countries	es are in the world	Recognising simple human and physical features		
	The natural world	Exploring the environment around the	m	Noticing when things have changed in	their environment	Knowing that they can influence and change their environment		
	Being expressive	Singing and making sounds rhythmical		Playing with small world and in the role		Showing a preference for types and methods of expression		
EAD	and imaginative Creating with	Enjoys making sounds with musical ins Showing an interest in making marks	Truments and moving to music	Likes listening to music and responds t Experimenting using colour, texture ar		Showing more control when express Exploring the use of materials, colo	2	
	materials	Controlling tools and equipment to mai	rk make	engo mioning asing colour, texture ar	Jonates, Wilest Hall It Hanning.	Exploring the use of materials, colour and changes.		

F2	Family and Friends	Senses and Celebrations	Once Upon a Time	Animals	Gardens and Growing	People Who Help Us
PSED	All about me- family, friends, homes, emotions focus- the Colour Monster, Jigsaw- being me in my world	Understanding differences- different celebrations, classroom routines, Jigsaw- celebrating difference	Playing confidently in a group, building independence, Jigsaw- Dreams and Goals	Healthy lifestyle, Jigsaw- healthy me, safety- school trip	Being a good friend, working as a team (class), Jigsaw- relationships	Coping with change, transition to year 1, Jigsaw- Changing me
Communication and Language	Developing confidence to talk to teachers and peers, learning how to be a good listener and speaker	Using taught vocabulary, talking about celebrations, talking about weather changes	Acting out stories in play, listening and responding to traditional tales	Talking about own pets/pets we would like	Following instructions e.g. planting, using new vocab (life cycles)	Talking about future jobs, asking questions (careers visitors)
Physical Development						
Literacy	Owl babies, phase 1 sounds, blending and segmenting	We're going on a Bear Hunt, phase 1 sounds, blending and segmenting	Once Upon a Time (book), blending and segmenting phase 1 sounds to read/write	Handa's surprise, securing set 1 sounds, reading/writing words and simple sentences	The Very Hungry Caterpillar, learning set 2 sounds, reading/writing words and sentences	What the Lady Bird heard, consolidating sounds, writing simple sentences, reading sentences with known sounds
Mathematics						
Understanding the World	Learning about our classroom, our families, key adults in our school	Seasonal changes, Bonfire Night, Remembrance Day, Diwali, Christmas, 5 senses, waterproof investigation	Seasonal changes- Winter, floating and sinking	Chicken life cycle, human life cycle, Stonebridge Farm Trip	Plant life cycle, butterfly life cycle	Doctors, vets, police officers, firefighters, dentists, school staff, our local area, future aspirations
Expressive Arts and Design	Role playing homes, creating owls, marking making (paint), counting songs	Colour mixing, box modelling, performing Xmas songs	Using stories in role play, creating a way for Gingerbread man to cross the river, traditional nursery rhymes	Nursery rhymes, observational drawings (daffodil)	Caterpillar printing, nursery rhymes	Box modelling a vehicle, role playing professions

	Autumn 1		Autumn 2		Spring 1		Spring i	2		Summer 1		Summer	2
У1		Me and	My world							Fire, Fire!			
			Personal Hist 3 lessons)	tory (Black History	Significant individ	ual – explorers				Great Fire of London	· -		
	Local Study of the s Ann's	chool/St					Weathe	r				Geograp	hy of the UK
	Printing- using things environment	s from our	Sculpture-ro range of mat	ll, mould, sculpt a terials			Painting	- carnival of the anim	nals	Drawing- plants that grown.	we have		
	Cooking and nutrition-Fruit Kebabs				Mechanisms - Mov	ing Pictures						Structur	res-
	Human body 5; Seas	ons 1	Materials 5;	Seasons 1	Planting a 1; Anima b 1	als 6; Caring for	the plane	et 2; Seasons 1; Plan	ting	Plants 5; Planting 1;	Growing and c	ooking 3;	Seasons 1
	Fundamentals		Invasion		Dance		Striking	and fielding		Outdoor and adventu	rous	Net/Wa	ll agmes
	Musical Vocabulary - Sea	Under the	Pulse and Rh	ythm – All about me	Classical music, de tempo- Animals	ynamics and	Timbre Fairy T	and rhythmic pattern ales	ıs -	Pitch and tempo - su	perheroes	Vocal ar	d body and sounds - By
	Being me		Celebrating (	Difference	Dreams and Goals		Healthy	Me		Relationships		Changing	Me
	How did the world begin?		What do som God looks lik	ne people believe e?	What is God's job	?	Why sh world?	ould we care for the		How do we know that babies are special?	t new	Why sho	ould we care for others?
	Online safety 4	Grouping 2		Pictograms 3	Lego Builders 3	Maze explorer	s 3	Story books 5	Codir	ng 6	Spreadsheets	: 3	Technology 2

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1	Summer 2
У2	Loc	cation, Locat	tion, Locatio	1		Hot and C	old places		We're all	Superheroes
				ory 3 lessons) nnels and Turrets n)					Flanders Fields (ww1)	Marvellous me (Walter Tull)
	Local Study - Nottingham				Antarctica		Non-European	country (Kenya)		
	Painting		Drawing - v	iewfinder	Sculpture					
							Mechanisms-A wheels	cart with moving	Textiles-sewing bunting	Cooking and nutrition- sandwiches flashback to PSHE
	Animal needs for survival 4; Hun	nans 2	Materials 5; Pla	stics 1	Plants (light and dark) 3; Living things 7; Light		nt and dark 1		Plants (bulbs) 2; Growing up 4; Bulbs and seeds 1; Growing up 1; Wild life 2	
	Fundamentals		Invasion		Gymnastics		Striking and f	ielding	Net/Wall	Outdoors and adventurous
	West African call and r - Animals		Orchestral traditional	instruments – tales	Musical me		Dynamics, tim motifs - space	bre, tempo and	On this Island – British songs and sounds	Myths and Legends
	Being me		Celebrating	Difference	Dreams and Goals		Healthy Me		Relationships	Changing Me
	Why do we need to give thanks?					How do we know some people were chosen in early life?		phet?	How do some people talk to God?	Where do some people talk to God?
	Coding 6	Online Saf	ety 3	Spreadsheets 4	Questioning 5	Effectiv	e search 3	Creating pictures 5	Making music 3	Presenting ideas 4

	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'3	Stone Age to Iron Age			Ext	reme earth	Groov	y Greeks
	Stone age		(Black History 3 lessons) To Iron Age			Ancient Greece	
				Mountains, Volcanoes, Earthqu	ıkes (Peak district etc references)		Europe (Greece)
	Drawing		Printing	Painting – pointillism		Sculpture - Clay	
				Structures- houses and buildin	gs	Textiles-making puppets	
	Skeletons 3; Movement 1; Nutrition and diet 2		Nutrition and diet 1; Food waste 1; Rocks 3	Fossils 2; Soils 3	Light 6 weeks	Plants A 6 weeks	Forces and magnets 4: Plants B 1; Biodiversity 1
	Athletics		Invasion	Gymnastics	Striking and fielding	Outdoor and adventurous	Net/wall
	Phonics lesson 1 We are learning Fre	ench(E)*	Musical Instruments (E)*	Little R R Hood (E)**	I am ableI know how (E)**	Ice Cream (E)***	Fruits (E)***
	Ballads		Creating compositions in response to an animation – mountains	Developing singing technique - the Vikings	Pentatonic melodies and composition – Chinese new year	Jazz	Traditional instruments and improvisation – India
	Being me		Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	What makes us hum	an?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
	Coding 6	Online Saf	ety 3 Spreadsheets 3	Touch Typing 4 Email 6	Databases 4 Sin	nulations 3 Graphing 2	Presenting 5/6
	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ŀ		Exploring Egyp	t and the Nile		•	Rotte	n Romans
		- 1 - 37	Ancient Egypt (Black History 3	Ancient Civilisations		Romans Boudicca	

	Autumn 1	Autumn 2		Spring 1		Spring 2	Summer 1	1	Summer 2	
У4	Exploring Egypt and the Nile							Rotten Romans		
	Ancient Egypt (Black History 3 lessons)			Ancient Civilisat	ions		Romans B	Romans Boudicca		
	Rivers to coasts (Natural resources) Nile			Eastern Europe - Russia Settlements/land use		Links to g	Links to geography			
	Painting with Printing			Drawing			Sculpture	: - Paper Mache		
	Home made pizza				Electric- making torches			Mechanisms- catapults		
	States of matter 7; Dig	estion 5		Sound 5 ; Data collection B 1		Electricity 4; Energy 1		Classifying 3; Data collection A 1; Data collection C 2; Hab Deforestation 1; Food chains 2		
	Swimming/Invasion	Dance/Sw	imming	Dance/Swimming	Dance/Swimming Invasion/Swimming		Net/wall		Striking and fielding	
	Phonics 2 Presenting Myself (I)*	At the Te	ea Room (I)**	Family (I)**		Classroom (I)**	My Home	(I)***	Habitats (I)***	
	Music Hub all Year - ins	truments								
	Being me  Celebrating Difference  Are all religions equal?  What makes some texts sacred?		Dreams and Goa	ls	Healthy Me	ealthy Me Relationships		Changing Me		
			Just how important are our beliefs?		Who was Jesus?	Why is the	he BIble the bestselling all time?	Does the language of scripture matter?		
	Coding 6	Online Safety 4	Spreadsheets 6	Writing 5	Logo 4	Animation 3	Effective search	ch 3 Hardware 2	Making music 4	

	Autumn 1	Autumn 2	Spring 1		Spring 2	Summer 1	Summer 2
У5	South Amer	ican Explorers	Our gre	Our green world and beyond			nd Raiders
	Ancient Maya	(Black History 3 lessons)				Anglo Saxon settlement	Viking vs Anglo Saxons (and
						(Geography counties etc)	Scots)
	South America (Brazil, rainforests)				es and climate zones  **Thern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, intarctic Circle,		
	Printing - Lino leaves		Drawing		Painting	Sculpture - Modroc	
		Textile- making a purse					Mechanisms-
	Properties of materials 4 weeks Reversible and irreversible changes 4 weeks Plastic pollution 1 week		Forces 5 weeks		Space 5 weeks Global warming 1 week	Animals including humans 5 weeks	Life cycles 3 wks Reproduction A 3 wks and B 2 wks
	Invasion	Athletics	Dance		Striking and fielding	Swimming/net and wall	Swimming/outdoor and adventurous
	Phonics 3 Do you have a pet? (I)	The Date (I)**	Olympics (I)***		Clothes (I)***	Planets (P)*	Habitats (P)**
	Composition notation – ancient egypt	Blues	South and West Africa		Composition to represent the festival of colour - Holi	Looping and remixing	Musical theatre
	Being me	Celebrating Difference	Dreams and Goals		Healthy Me	Relationships	Changing Me
	Why do people have to stand up for what they believe in?	Why doesn't Christiantity always look the same?	What happens when we die? (1)		What happens when we die? (2)	Who should get to be in charge?	Why are some places in the world significant to belivers?
·	Coding 6 Online S	afety 3 Spreadsheets 6	Databases 4	ame cre	eator 5 3D modelling 4	Concept maps 4	Word processing 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
У6	Survival		Around :	the world	Crime and punishment		
	WW2 (Black History 3 lessons)	WW2 (Black History 3 lessons)			Crime and punishment (Focus on N	lottingham)	
	Geography links (counties) Land use		Global Trade	North America Comparison with region in UK / Land use/settlements			
	Drawing			Printing/Painting	Sculpture		
		Cooking and Nutrition- healthy snacks	Structures- Bridges		Electric		
	Living things in their habitats (6)			Light 5; Light pollution 1	Variation 2; Adaptations 4; Fossils 2		
	Athletics	Invasion Games	Gymnastics	Striking/fielding	Net/wall	Outdoor and adventurous	
	World War 2 (P)*	Healthy Lifestyle (P)**	Phonics 4 At School (P)**	The weekend (P)**	Me in the World (P)***	Vikings (P)***	
	Dynamics, pitch and tempo – Fingal's cave	Songs of WW2	Film music	Theme and Variations - Pop Art	Baroque	Composing and performing a leavers song	
	Being me Celebrating Difference		Dreams and Goals	Healthy Me	Relationships	Changing Me	
	Why does religion look different around the world? (1)			Why is there suffering?(1)	Why is there suffering?(2)	What place does religion have in our world today?	
	Coding 6 Online saf	ety 2 Spreadsheets 5	Blogging 4 Text adventu	res 5 Networks 3 Qui	zzing 6 Binary 4	Spreadsheets 8	