

Whole School Curriculum Overview

EYFS

	F1, N2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Themes	Colourful, wonderful me! Transition, All about Me and My Family, My body/actions, Colours, Emotions.	My Celebrations and Me! Celebrations including, Halloween, Bonfire, Remembrance, Diwali, Christmas, Nursery Rhyme week.	The Animal Kingdom and Me! Animals that live in the; sky, sea, cold, hot, zoo and homes	The Great Outdoors and me! Senses, Change in nature, Shapes in nature, Insects, Growing, Easter.	A Grand Adventure and me! Adventures in St Ann's/Nottingham. Adventures; on the land, on the water and in the sky.	My Superpowers and Me! Superheroes, Our Heroes, The Wonder of Me, People in our community, Real life heroes, helping others and transition.
PSED	Self-regulation	Exploring new toys	Following simple instructions Playing with toys for short periods	Following school rules Showing self-soothing Playing for longer periods of time	Following daily routines Communicating with others, whilst playing	Notices other's feelings Taking part in extended play with peers	Works towards a goal Looking after own things Responsibility for own feelings
	Managing self	Separating from care giver Learning school rules	Beginning to follow school rules	Asking for help Understanding why we have rules	Confidence in social situations Following the school rules	Adapting behaviour to different events Takes turns and shares	More confident in social situations Understands why rules are important
	Building relationships	Bonding with key adult Naming emotions	Playing alongside others Understanding of adult's emotions	Starting to join in with play Awareness of emotions	Engaging with pretend play Interacts in play with others	Initiating play Displaying friendly behaviour	Playing in groups Initiating conversations
CAL	Listening, attention and understanding	Listening to adults Responding to simple questions and requests	Listening and responding to simple requests Understanding F1 vocabulary	Responding to simple questions by speaking, pointing or gesturing	Listening for longer periods, using characters in play	Using new vocabulary Joining in with songs, stories and rhymes	Remembering the main events in a story Following a single instruction
	Speaking	Communicating through gestures, phrases or sentences			Engaging in longer dialogues		Using fantasy language in play
PD	Gross motor	Using a dominate hand Learning to ride a tricycle.	Kicking a ball into a space	Using large muscle movements Understanding some directions Putting on their coat Walking up and down the stairs	Jumping up and down Holding a pose Moving large items with peers	Adjusting speed Changing direction Climbing using alternating feet	Running skilfully, avoiding obstacles Using one handed tools
	Fine motor	Using wrist movement when mark making.	Mark makes on large paper Manipulates objects by rolling and squeezing	Applying meaning to marks Using a digital grasp	Using directional and symbolic mark making	Beginning to do up zips	Washing and drying hands Starting to use a tripod grip Using a knife and fork
LIT	Comprehension	Enjoying listening to stories with adults	Talking about events in books	Understanding that print has meaning	Noticing the first letter of some print and recognising their name	Talking about the characters and events in stories	Talking about what might happen next and recognising up to 10 words
	Word Reading	Environmental sounds	Instrumental sounds	Body percussion Rhythm and rhyme	Alliteration	Voice sounds Read, write inc phonics	Oral blending and segmenting Read, write inc phonics
	Writing	Pre-literate → Scribble stage → Giving meaning → Symbolic stage → Mock letters → Emergent → Strings of letters					
MAT	Number	Pointing in sequence to objects	Knowing some number names and ascribing names to objects	Identifying one and two objects	Subitising and counting to three	Counting up to five and starting to understand cardinal principle	Using number in play and identifying numerals to five
	Numerical patterns	Counting in songs and rhymes	Using number comparison language.	Counting as far as they can Using numbers in their play	Saying what number comes next	Using 'more than'	Identifying when two groups have the same number
	Shape, space and measure	Building using different shapes and sizes	Talking about their models	Sorting using simple criteria	Identifying simple patterns	Making simple comparisons	Naming some shapes
UTW	Past and present	Showing curiosity about the people around them including people in school and characters in stories		Showing curiosity about family members and recognising that some families have similar features		Using simple language about the passing of time, commenting on photos	
	People, culture and communities	Showing curiosity in simple similarities and differences between people and places		Starting to know where other countries are in the world		Recognising simple human and physical features	
	The natural world	Exploring the environment around them		Noticing when things have changed in their environment		Knowing that they can influence and change their environment	
EAD	Being expressive and imaginative	Singing and making sounds rhythmically Enjoys making sounds with musical instruments and moving to music		Playing with small world and in the role play Likes listening to music and responds to songs and music		Showing a preference for types and methods of expression Showing more control when expressing themselves	
	Creating with materials	Showing an interest in making marks Controlling tools and equipment to mark make		Experimenting using colour, texture and senses, when mark making.		Exploring the use of materials, colour and changes.	

F2	Family and Friends	Senses and Celebrations	Once Upon a Time	Animals	Gardens and Growing	People Who Help Us
PSED	All about me- family, friends, homes, emotions focus- the Colour Monster, Jigsaw- being me in my world	Understanding differences- different celebrations, classroom routines, Jigsaw- celebrating difference	Playing confidently in a group, building independence, Jigsaw- Dreams and Goals	Healthy lifestyle, Jigsaw- healthy me, safety- school trip	Being a good friend, working as a team (class), Jigsaw- relationships	Coping with change, transition to year 1, Jigsaw- Changing me
Communication and Language	Developing confidence to talk to teachers and peers, learning how to be a good listener and speaker	Using taught vocabulary, talking about celebrations, talking about weather changes	Acting out stories in play, listening and responding to traditional tales	Talking about own pets/pets we would like	Following instructions e.g. planting, using new vocab (life cycles)	Talking about future jobs, asking questions (careers visitors)
Physical Development						
Literacy	Owl babies, phase 1 sounds, blending and segmenting	We're going on a Bear Hunt, phase 1 sounds, blending and segmenting	Once Upon a Time (book), blending and segmenting phase 1 sounds to read/write	Handa's surprise, securing set 1 sounds, reading/writing words and simple sentences	The Very Hungry Caterpillar, learning set 2 sounds, reading/writing words and sentences	What the Lady Bird heard, consolidating sounds, writing simple sentences, reading sentences with known sounds
Mathematics						
Understanding the World	Learning about our classroom, our families, key adults in our school	Seasonal changes, Bonfire Night, Remembrance Day, Diwali, Christmas, 5 senses, waterproof investigation	Seasonal changes- Winter, floating and sinking	Chicken life cycle, human life cycle, Stonebridge Farm Trip	Plant life cycle, butterfly life cycle	Doctors, vets, police officers, firefighters, dentists, school staff, our local area, future aspirations
Expressive Arts and Design	Role playing homes, creating owls, marking making (paint), counting songs	Colour mixing, box modelling, performing Xmas songs	Using stories in role play, creating a way for Gingerbread man to cross the river, traditional nursery rhymes	Nursery rhymes, observational drawings (daffodil)	Caterpillar printing, nursery rhymes	Box modelling a vehicle, role playing professions

KS1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Y1	Me and My world				Fire, Fire!				
		Personal History (Black History 3 lessons)	Significant individual - explorers		Great Fire of London -				
	Local Study of the school/St Ann's			Weather		Geography of the UK			
	Printing- using things from our environment	Sculpture-roll, mould, sculpt a range of materials		Painting- carnival of the animals	Drawing- plants that we have grown.				
	Cooking and nutrition-Fruit Kebabs		Mechanisms- Moving Pictures			Structures-			
	Human body 5; Seasons 1	Materials 5; Seasons 1	Planting a 1;Animals 6; Caring for the planet 2; Seasons 1; Planting b 1		Plants 5; Planting 1; Growing and cooking 3; Seasons 1				
	Fundamentals	Invasion	Dance	Striking and fielding	Outdoor and adventurous	Net/Wall games			
	Musical Vocabulary - Under the Sea	Pulse and Rhythm - All about me	Classical music, dynamics and tempo- Animals	Timbre and rhythmic patterns - Fairy Tales	Pitch and tempo - superheroes	Vocal and body and sounds - By the sea			
	Being me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			
	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?			
	Online safety 4	Grouping 2	Pictograms 3	Lego Builders 3	Maze explorers 3	Story books 5	Coding 6	Spreadsheets 3	Technology 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Y2	Location, Location, Location		Hot and Cold places		We're all Superheroes			
		(Black History 3 lessons) Towers, Tunnels and Turrets (Nottingham)			Flanders Fields (ww1)	Marvellous me (Walter Tull)		
	Local Study - Nottingham		Antarctica	Non-European country (Kenya)				
	Painting	Drawing - viewfinder	Sculpture					
				Mechanisms-A cart with moving wheels	Textiles-sewing bunting	Cooking and nutrition- sandwiches flashback to PSHE		
	Animal needs for survival 4; Humans 2	Materials 5; Plastics 1	Plants (light and dark) 3; Living things 7; Light and dark 1		Plants (bulbs) 2; Growing up 4; Bulbs and seeds 1; Growing up 1; Wild life 2			
	Fundamentals	Invasion	Gymnastics	Striking and fielding	Net/Wall	Outdoors and adventurous		
	West African call and response - Animals	Orchestral instruments - traditional tales	Musical me	Dynamics, timbre, tempo and motifs - space	On this Island - British songs and sounds	Myths and Legends		
	Being me	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
	Why do we need to give thanks?	What do candles mean to some people?	How do we know some people were chosen in early life?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?		
	Coding 6	Online Safety 3	Spreadsheets 4	Questioning 5	Effective search 3	Creating pictures 5	Making music 3	Presenting ideas 4

