



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To provide all pupils with the opportunity to engage in competitive and non-competitive sports during break times and lunch times.</i></p>	<p><i>Lunchtime supervisors to lead games using the playground lines</i></p> <p><i>Teaching assistants to lead games using the playground lines</i></p> <p><i>Teaching assistants to lead sports activities</i></p> <p><i>Playground leaders to be trained to lead sporting activities</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£500 lunchtime supervisors and teaching assistants multi skills- level 1 training ESP</i></p>

<p>CPD for teachers</p>	<p>Primary generalist teachers.</p> <p>Sports leader to deliver CPD for teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£14,000 for teachers to participate in CPD and coaching sessions with sports specialist.</p>
<p>To increase the sporting opportunities of pupil premium children and children who may face barriers to engagement</p>	<p>Sports leader to lead a range of sporting clubs</p> <p>Teaching assistants and teachers to offer a variety of sporting clubs</p> <p>Specialist dance coach to lead dance sessions</p> <p>After school provision lead to target pupil premium children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Increase in pupil premium children attending after school provision</p> <p>Pupil premium children competing in sporting competitions</p>	<p>£500 specialist dance coach for sports premium children to access club</p> <p>£200 sporting equipment to support participation- PE kits, football boots and trainers</p>
<p>To evidence pupil learning, progress and attainment in</p>	<p>Teachers to attend CPD led by PE lead</p>	<p>Key indicator 2: To increase engagement of all pupils in regular physical activity and</p>	<p>Greater retention of knowledge. More pupils will be able to retrieve</p>	

<p>PE</p> <p>Ensure that PE resources are available, appropriate and fit for purpose. Provide new PE resources for new sports</p> <p>To raise the profile of sport throughout</p>	<p><i>Teachers to work in collaboration with sports leader to update assessment tracker to monitor progress</i></p> <p><i>Teachers to use floorbooks to document learning journey</i></p> <p><i>Children to use floorbooks and knowledge organisers to retrieve previous learning</i></p> <p><i>PE lead to complete audit of resources</i></p> <p><i>Sports safe to check equipment</i></p> <p><i>PE lead and sports leader to lead assemblies to celebrate</i></p>	<p><i>sport</i></p> <p><i>Key indicator 3: The profile of PE and sport raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 2: To increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across</i></p>	<p><i>previous knowledge</i></p> <p><i>All children to have ownership over their learning and progress</i></p> <p><i>Regular assessment part of our everyday practice for all of the wider curriculum</i></p> <p><i>Colleagues have confidence to teach PE as resources are organised and correct. Extra-curricular clubs have the correct equipment to run effectively. Range of new sports explored during lunchtime.</i></p> <p><i>Parents to develop a</i></p>	<p><i>£2160</i></p> <p><i>£0</i></p>
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<p><i>the school and engage parents/community in physical activity.</i></p>	<p><i>sporting achievements and events across the year</i></p> <p><i>PE lead to update Huntingdon post to share sporting achievements and events with parents/ carers</i></p> <p><i>PE lead and SLT to share pictures of sporting events on social media</i></p> <p><i>Parents invited to spectate during competitions and sporting events</i></p>	<p><i>the school as a tool for whole school Improvement</i></p>	<p><i>better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this.</i></p>	
<p><i>To train playground leaders to lead sporting activities at playtimes and lunchtimes</i></p> <p><i>To develop the role of PE ambassadors</i></p>	<p><i>Sports leader to train playground leaders to deliver sports activities</i></p> <p><i>PE lead to deliver coaching sessions throughout the year to the playground leaders to support with their</i></p> <p><i>PE ambassadors to work with school games coach before supporting to deliver a mini Olympics challenge</i></p>	<p><i>Key indicator 2: To increase engagement of all pupils in regular physical activity and sport</i></p>	<p><i>Increase in participation levels at playtimes and lunchtimes</i></p> <p><i>Opportunity for pupils to consolidate and retrieve knowledge of skills previously learnt in PE lessons</i></p>	<p>£0</p>

<p>To improve intraschool competition.</p>	<p><i>PE lead and sports leader to plan and deliver intra school competitions throughout the year</i></p>	<p><i>Key indicator 2: To increase engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Raise the profile of PE across the academy</i></p> <p><i>Increase activity levels</i></p> <p><i>Pupils will have the opportunity to apply the knowledge they have acquired</i></p>	<p>£200</p>
<p>To provide pupils with the opportunity to participate in a broad variety of sports</p>	<p><i>Specialist tennis coaches to deliver tennis sessions</i></p> <p><i>Specialist fencing coach to deliver fencing sessions</i></p> <p><i>PE lead to organise fencing tournament for pupils to apply their skills</i></p> <p><i>Teachers and sports specialists to lead a variety of sports clubs</i></p>	<p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Increase in the variety of sports pupils are participating in</i></p> <p><i>Increase activity levels</i></p>	<p>£1000</p>
<p>To improve inter-school competitions</p>	<p><i>PE lead to organise different sporting competitions for teams to attend</i></p>	<p><i>Key indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased</i></p>	<p><i>Teams to attend a range of different tournaments throughout the year</i></p>	<p>£500 transport to competitions</p>

<p><i>To provide an ambitious curriculum</i></p> <p><i>To provide additional top up lessons for pupils who did not reach 25m</i></p>	<p><i>PE lead to write medium term plans for the whole school to follow to ensure the curriculum is progressive</i></p> <p><i>Teachers to follow medium term plans to ensure learning is built in small steps that progress over time</i></p> <p><i>Teachers to use medium term plans to create knowledge organisers for each topic</i></p> <p><i>Swimming instructors to provide additional top up time for pupils who did not reach 25m</i></p>	<p><i>participation in competitive sport</i></p>	<p><i>All colleagues to deliver well sequenced learning journeys which are ambitious</i></p> <p><i>Knowledge organisers to be used in all PE lessons</i></p> <p><i>Pupils to use knowledge organisers to retrieve previous knowledge</i></p> <p><i>More pupils will be able to swim 25m</i></p>	<p><i>£500</i></p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	<i>National average 52%</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	35%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Ross Middleton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Polly Lees-Collier</i> <i>Pe lead</i>
Governor:	
Date:	25.07.24