

# Year 6D Weekly Time Table

Autumn 1

Week 1	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	INSET				BREAK	INSET		LUNCH	INSET		Story
Tuesday	TRIP					TRIP			TRIP		Story
Wednesday	SPELLING	READING	ENGLISH HANDWRITING SPELLING  LO: To develop an understanding of Felix's character	ARITHMETIC		MATHS To develop an understanding of numbers to 1,000,000	HISTORY To develop an understanding of the events of WW2		WELL BEING To discover how to set achievable goals	2.30-3pm Oracy	
Thursday	SPELLING	READING- STAR ASSESSMENT	ENGLISH HANDWRITING SPELLING LO: To develop an understanding of Felix's character	ARITHMETIC		MATHS To develop an understanding of numbers to 10,000,000	PE To practise and refine existing running, jumping and throwing skills		COMPUTING To know how to make and design a more complex program	Story	
Friday	ASSEMBLY/SPELLING	READING	ENGLISH HANDWRITING SPELLING LO: To develop an understanding of diary entries	ARITHMETIC		MATHS To know how to read and write numbers to 10,000,000	ART To develop an understanding of the work of war artists		MUSIC To know how to appraise the work of a classical composer (Felix Mendelsfohn)	Story	

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Week 2	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	VALUES Assembly		READING	ENGLISH HANDWRITING Spelling LO: To know how to use relative clauses	BREAK	ARITHMETIC	MATHS To develop an understanding of powers of 10	LUNCH	History To develop an understanding of why WW2 began	PSHE To know how to set a personal goal and understand the steps needed in the process of achieving a goal.	Story
Tuesday	Singing/festival assembly		READING	ENGLISH HANDWRITING Spelling LO: To know how to plan an effective diary entry as Felix		ARITHMETIC	MATHS To know how to use a number line to 10,000,000		Science To develop an understanding of the conditions that different organisms need to survive	French To know how to decode unknown language in longer pieces of French.	Story
Wednesday	Spelling		READING	ENGLISH HANDWRITING LO: To know how to write an effective diary opener from a plan		ARITHMETIC	MATHS To know how to compare and order any integers		Oracy Assembly	RE To know the importance of words used to describe God.	Story
Thursday	Spelling		READING	ENGLISH HANDWRITING LO: To know how to write an effective diary opener from a plan		ARITHMETIC	MATHS To know how to round any integers		PE To know how to use effective technique for sprinting including sprint start	Computing To know how to make and design a more complex program	Story
Friday	ACHIEVEMENT ASSEMBLY		READING	ENGLISH HANDWRITING Spelling LO: To know how to edit and improve my work		ARITHMETIC	MATHS To develop an understanding of negative numbers		Art To know how to produce a variety of drawing techniques	Music To know how to improvise as a group, using dynamics and pitch	Story

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Week 3	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	VALUES Assembly		READING	ENGLISH HANDWRITING Spelling LO: To develop an understanding of authorial intent	BREAK	ARITHMETIC	MATHS To know how to round any integers	LUNCH	History To develop an understanding of the evacuation of children during ww2	PSHE To develop an understanding of the rights and responsibilities of being a citizen of the global community and to empathise with peoples whose lives are different to mine.	Story
Tuesday	Singing/festival assembly		READING	ENGLISH HANDWRITING Spelling LO: To develop and understanding of the features and language of a letter		ARITHMETIC	MATHS To know how to round any integers		Science To know how to group organisms	French To develop an understanding of the French vocabulary for a selection of countries and languages involved in WWII.	Story
Wednesday	Spelling		READING	ENGLISH HANDWRITING To know how to use a variety of conjunctions effectively		ARITHMETIC	MATHS To know how to add and subtract any integers		Oracy Assembly	RE To know the similarities and differences between some Abrahamic religions.	Story
Thursday	Spelling		READING	ENGLISH HANDWRITING LO: To know how to plan an effective formal letter		ARITHMETIC	MATHS To develop an understanding of common factors		PE To know how to sustain my running pace over longer distances	Computing To develop an understanding of functions in coding	Story
Friday	ACHIEVEMENT ASSEMBLY		READING	ENGLISH HANDWRITING Spelling LO: To know how to write an effective formal letter		ARITHMETIC	MATHS To develop an understanding of common multiples		Art To know how to plan a final piece which uses a variety of drawing materials	Music To know how to improvise as a group, using texture.	Story

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Week 4	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	VALUES Assembly		READING	ENGLISH HANDWRITING Spelling LO: To know how to write an effective formal letter	BREAK	ARITHMETIC	MATHS To develop an understanding of the rules of divisibility	LUNCH	History To develop an understanding of the events of ‘Dunkirk’	PSHE To develop an understanding of some of the global issues faced by people around the world.	Story
Tuesday	Singing/festival assembly		READING	ENGLISH HANDWRITING Spelling LO: To know how to edit and improve my work		ARITHMETIC	MATHS To know the prime numbers to 100		Science To develop an understanding of how to classify animals	French To know how to decode unknown language in French.	Story
Wednesday	Spelling		READING	ENGLISH HANDWRITING LO: To develop an understanding of the importance of setting the scene		ARITHMETIC	MATHS To know and identify square and cube numbers		Oracy Assembly	RE To know why some mitzvoh have been adapted.	Story
Thursday	Spelling		READING	ENGLISH HANDWRITING LO: To know how to recognise and use figurative language		ARITHMETIC	MATHS To know how to multiply 4 digit numbers by 2 digit numbers		PE To know how to take off and land hurdles successfully	Computing To know how to use flowcharts and control simulations	Story
Friday	ACHIEVEMENT ASSEMBLY		READING	ENGLISH HANDWRITING Spelling LO: To know how to choose appropriate language depending on mood		ARITHMETIC	MATHS To know how to solve problems with multiplication		Art To know how to create a World War 2 scene using a variety of drawing techniques and materials Music		Story

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Week 5	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	VALUES Assembly		READING	ENGLISH HANDWRITING Spelling To know how to plan a setting description	BREAK	ARITHMETIC	MATHS To know how to use the formal method of short division	LUNCH	History To develop an understanding of the events of 'The Battle of Britain'	PSHE To know how to contribute to the world through charitable actions and events.	Story
Tuesday	Singing/festival assembly		READING	ENGLISH HANDWRITING Spelling LO: To know how to write a short setting description to set the mood of a chapter		ARITHMETIC	MATHS To know how to divide using factors		Science To develop an understanding of how to classify plants	French To develop my understanding of a range of key words and phrases relating to the countryside and the city in French.	Story
Wednesday	Spelling		READING	ENGLISH HANDWRITING		ARITHMETIC	MATHS To develop an understanding of to use long division		Oracy Assembly	RE To develop the understanding of the reasons why traditions can vary within a religion.	Story
Thursday	Spelling		READING	ENGLISH HANDWRITING		ARITHMETIC	MATHS To know how to use long division with remainders		PE To develop an understanding of the fling throw technique	Computing To develop an understanding of user input	Story
Friday	ACHIEVEMENT ASSEMBLY		READING	ENGLISH HANDWRITING Spelling		ARITHMETIC	MATHS To know how to solve problems with division		GEOGRAPHY To develop an understanding of the land use within the East Midlands.	Music To know how to use knowledge of dynamics ,texture and pitch to create a group composition	Story

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Week 6	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	VALUES Assembly		READING	ENGLISH HANDWRITING Spelling	BREAK	ARITHMETIC	MATHS To know how to solve multi-step problems	LUNCH	History To develop an understanding of The Blitz	PSHE To know how to develop collaboration skills to organise a fundraising event to raise funds for an agreed charity/purpose.	Story
Tuesday	Singing/festival assembly		READING	ENGLISH HANDWRITING Spelling		ARITHMETIC	MATHS To know how to solve multi-step problems (SATS RELATED)		Science To develop an understanding of microorganisms	French To know how to compare life in the city and countryside during WWII in French.	Story
Wednesday	Spelling		READING	ENGLISH HANDWRITING		ARITHMETIC	MATHS To know how to use the order of operations in problems		Oracy Assembly	RE To develop my understanding of how some religious practices are influenced by both culture and scripture.	Story
Thursday	Spelling		READING	ENGLISH HANDWRITING		ARITHMETIC	MATHS To know how to use mental calculations and estimation to complete problems		PE To know how to compare performances from previous ones and demonstrate improvement to achieve personal best	Computing To understand how coding can be used to make a text-based adventure game.	Story
Friday	ACHIEVEMENT ASSEMBLY		READING	ENGLISH HANDWRITING Spelling		ARITHMETIC	MATHS To know how to reason from known facts		GEOGRAPHY To develop an understanding of the changing land use within the East Midlands.	Music To know how to use teamwork to create a group composition featuring changes, textures, dynamics and pitch.	Story

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Week 7	8.45 – 9.00	9.00 – 9.30	9.30 – 10.00	10.00-10.55	10.55-11.10	11.10-11.40	11.40-12.40	12.40 – 1.30	1.30.-2.15	2.15-3.00	3.00-3.15
Monday	VALUES Assembly		READING	ENGLISH HANDWRITING Spelling	BREAK	ARITHMETIC	MATHS	LUNCH	History To develop an understanding of The Blitz in Nottingham	PSHE To know that I can make a difference to the world through my contributions to a fundraising event.	Story
Tuesday	Singing/festival assembly		READING	ENGLISH HANDWRITING Spelling		ARITHMETIC	MATHS To know how to simplify using equivalent fractions		Science To develop an understanding of how to classify microorganisms	French To know how to compare life in the city and countryside during WWII in French.	Story
Wednesday	Spelling		READING	ENGLISH HANDWRITING		ARITHMETIC	MATHS To know how to place equivalent fractions on a number line		Oracy Assembly	RE To develop my understanding of the reasons why someone may choose to cover their hair.	Story
Thursday	Spelling		READING	ENGLISH HANDWRITING		ARITHMETIC	MATHS To know how to compare and order fractions using the denominator		PE To know how to compare performances from previous ones and demonstrate improvement to achieve personal best	Computing To develop an understanding of the benefits and risks of giving personal information and device access	Story
Friday	ACHIEVEMENT ASSEMBLY		READING	ENGLISH HANDWRITING Spelling		ARITHMETIC	MATHS To know how to compare and order fractions using the numerator		Science To develop an understanding of the work of Carl Linnaeus		Story