

# Year 5M Weekly Time Table

Autumn 1

Week 1	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-2.00	2.00-2.30	2.40 – 3.00
Monday	INSET			BREAK TIME	INSET		LUNCH TIME	INSET		Story
Tuesday	Values assembly	Presentation and expectations			Expectations			HOOK		Story
Wednesday	Oracy	Spelling/ handwriting	English		Arithmetic	Maths Number PV Discovery Using manipulatives to understand place value		History LO: To develop an understanding of the history of the Ancient Maya	Guided Reading	Story
Thursday	Singing assembly	Guided Reading	English		Arithmetic	Maths LO: To know numbers to 10,000		Science LO :To know how to compare materials according to their properties PE		Story
Friday	Guided Reading	Spelling/handwriting	PSHE LO: To develop an understanding of what I value most about school and set a personal goal for the year ahead.		Arithmetic	Maths LO: To know numbers to 100,000		RE		Story

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Week 2	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-	2.00-2.30	2.40 – 3.00
Monday	KS 2 British Values Assembly	Spelling/handwriting	English	BREAK TIME	Arithmetic	Maths LO: To know numbers To 1,000,000	LUNCH TIME	History LO: To develop an understanding of Ancient Mayan religion	Guided Reading	Story
Tuesday	Festival assembly	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to read and write numbers to 1,000,000		PE LO: To know how to dribble using the correct technique	Guided Reading	Story
Wednesday	Oracy	Spelling/handwriting	English		Arithmetic	Maths LO: To understand powers of 10		RE	Guided Reading	Story
Thursday	KS 2 Assembly/ Guided Reading	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to find 10, 100, 1000, 10000, 100000 More or less		Computing L.O: To develop an understanding of how to code efficiently	Science LO: To investigate thermal insulators and conductors	Story
Friday	Singing assembly	Spelling/handwriting	PSHE LO: To develop an understanding of the rights and responsibilities of being a citizen of my country and to empathise with peoples whose lives are different to mine.		Arithmetic	Maths LO: To know how to partition numbers up to 1, 000, 000		French LO: To know how to say 8 common pet nouns in French and their determiners. (revision).	L1 Music	Story

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Week 3	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-	2.00-2.30	2.40 – 3.00
Monday	KS2 British values assembly	Spelling/handwriting	English	BREAK TIME	Arithmetic	Maths LO: To know how to place numbers on a number line – up to 1,000,000	LUNCH TIME	History LO: To develop an understanding of Ancient Mayan architecture	Guided Reading	Story
Tuesday	Festival assembly	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to compare and order numbers up to 1,000,000		PE LO: To know how to dribble using the correct t	Guided reading	Story
Wednesday	Oracy	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to round to the nearest 10, 100, 1000		RE	Guided Reading	
Thursday	KS 2 Assembly/ Guided Reading	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to round within 100,000		Computing L.O: To know how to simulate a physical system	Science LO:To develop my understanding of electrical conductors.	Story
Friday	Guided Reading	Spelling/handwriting	PSHE LO: To know my rights and responsibilities as a member of my class and develop an understanding of privilege.		Arithmetic	Maths LO: To know how to round within 1,000,000		French LO: To know how to say I have a pet in French.	L2 Music	Story

# Year 5M Weekly Time Table

Autumn 1

Week 4	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-	2.00-2.30	2.40 – 3.00
Monday	KS 2 British values assembly	Spelling/handwriting	English	BREAK TIME	Arithmetic	Maths LO: To understand Roman numeral up to 1000	LUNCH TIME	History LO: To develop an understanding of the daily life of the Ancient Mayans	Guided Reading	Story
Tuesday	Festival assembly	Spelling/handwriting	English		Arithmetic	Maths Investigation lesson Problem solving using knowledge acquired		PE LO: To know how to keep possession of the ball when dribbling	Guided Reading	Story
Wednesday	Oracy	Spelling/handwriting	English		Arithmetic	Maths Discovery Addition and subtraction in the real world		RE	Guided Reading	Story
Thursday	KS 2 Assembly/ Guided Reading	Spelling/handwriting	English		Arithmetic	Maths  LO: To know how to use mental maths strategies		Computing L.O: To develop an understanding of decomposition and abstraction	Science LO:To plan and implement investigations to compare absorbency, strength and durability	Story
Friday	Singing assembly	Spelling/handwriting	PSHE LO: To know that rewards and consequences come from the importance of having rules and responsibilities.		Arithmetic	Maths LO: To know how to add whole numbers with more than 4 digits		French LO: To know how to say what my pet is called in French.	L3 Music	Story

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Week 5	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-	2.00-2.30	2.40 – 3.00
Monday	KS2 British Values assembly	Spelling/handwriting	English	BREAK TIME	Arithmetic	Maths LO: To know how to subtract whole numbers with more than 4 digits	LUNCH TIME	History LO: To develop an understanding of food in the Mayan period	GUIDED READING	Story
Tuesday	Festival assembly	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to round to check answers		PE LO: To know how to play a game	Guided Reading	Story
Wednesday	Oracy	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to use inverse operations (addition/subtraction)		RE	Guided Reading	Story
Thursday	KS 2 Assembly/ Guided Reading	Spelling/handwriting	English		Arithmetic	Maths LO: To know how to complete multi step addition and subtraction problems		Computing L.O: To know how to use friction in code	ART LO: To know about the life and work of Frank Bowling	Story
Friday	Guided Reading	Spelling/handwriting	PSHE LO: To know that having key roles and responsibilities can contribute to the effectiveness of a group as a whole.		Arithmetic	Maths LO: To know how to compare calculations		French LO: To know how to say what pet I do not have in French.	Music	Story

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Week 6	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-	2.00-2.30	2.40 – 3.00
Monday	KS2 British values assembly	Spelling/handwriting	English	BREAK TIME	Arithmetic	Maths LO: To know how to find missing numbers	LUNCH TIME	History LO: To develop an understanding of key developments in the Mayan period	Guided Reading	Story
Tuesday	Festival assembly	Spelling/handwriting	English		Arithmetic	Maths Investigation lesson Problem solving using knowledge acquired		PE LO: To know how to use the shot technique to perform a shot	Guided Reading	Story
Wednesday	Oracy	Spelling/handwriting	English		Arithmetic	Maths Discovery Multiplication and division in the real world		ART LO: To develop an understanding of colour	Guided Reading	Story
Thursday	KS 2 Assembly/ Guided Reading	Spelling/handwriting	English		Arithmetic	Maths  LO: To develop an understanding of multiples		Computing L.O: To develop an understanding of strings in computer science		Story
Friday	Singing assembly	Spelling/handwriting	PSHE LO: To know the impact of democracy within my school community and how I can contribute to this.		Arithmetic	Maths LO: To develop an understanding of common multiples		French LO: To know how to integrate the conjunction 'et' (and) and 'mais' (but) accurately into my work.	Music	Story

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Week 7	8.45 – 9.30	9.30 – 10.00	10.00 – 10.55	10.55 – 11.10	11.10 – 11.30	11.30 – 12.30	12.30 – 1.15	1.15-	2.00-2.30	2.40 – 3.00
Monday	KS 2 British Values Assembly	Spelling/handwriting	English	BREAK TIME	Arithmetic	Maths LO: To develop an understanding of factors	LUNCH TIME	ART LO: To develop a painting style using more than one technique	Guided Reading	Story
Tuesday	Festival assembly	Spelling/handwriting	English		Arithmetic	Maths LO: To develop an understanding of common factors		PE LO: To know how to perform a stride, jump stop and pivot with control	Guided Reading	Story
Wednesday	Oracy	Spelling/handwriting	English		Arithmetic	Maths LO: To develop an understanding of prime numbers		ART LO: To know how to plan a final piece using a combination of painting techniques	Guided Reading	Story
Thursday	KS 2 Assembly/ Guided Reading	Spelling/handwriting	English		Arithmetic	Maths LO: To develop an understanding of square numbers		ART LO: To know how to use ideas to create a final piece	Computing L.O: To develop an understanding of text variables and concatenation	Story
Friday	Mastery day	Spelling/handwriting	English		Arithmetic	Maths LO: To develop an understanding of cube numbers		Mastery day	Story	