

Year 4R Weekly Timetable

Autumn 1

Week 2	8.45 - 9	9 - 9.30	9.30 - 10	10 - 10.55		11.10 - 11.40	11.40 - 12.30		1.20 - 1.40	1.40 - 2.25	2.25 - 3.10
MON	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>	BREAK	<u>Reading</u>	<u>English (including spelling and HW)</u>	LUNCH	Class Text	<u>History</u> L.O To develop my understanding of the pyramids in ancient Egypt	
TUES PPA	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>PSHE</u> L.O to develop my understanding of inclusion and exclusion	
WEDS	Silent reading	Oracy Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Swimming</u>	
THURS	Silent reading	<u>French</u> L.O Je m'appelle	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Science</u> L.O to know	
FRI	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Music</u> L.O to develop my understanding of rock and roll music	<u>Computing</u> L.O coding 2

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Week 3	8.45 - 9	9 - 9.30	9.30 - 10	10 - 10.55		11.10 - 11.40	11.40 - 12.30		1.20 - 1.40	1.40 - 2.25	2.25 - 3.10
MON	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>	BREAK	<u>Reading</u>	<u>English (including spelling and HW)</u>	LUNCH	Class Text	<u>History</u> L.O to develop my understanding of the ancient Egyptian festival of Opet	
TUES	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>PSHE</u> L.O to develop an understanding of the different roles in my community	<u>French</u> L.O to know how to count to 20 in French
WEDS	Silent reading	Oracy Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Swimming</u>	
THURS	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Science</u> L.O	
FRI	Silent reading	<u>RE</u> L.O	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Music</u> L.o to know how to perform with a sense of style	<u>Computing</u> L.O coding 3

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Week 5	8.45 - 9	9 - 9.30	9.30 - 10	10 - 10.55		11.10 - 11.40	11.40 - 12.30		1.20 - 1.40	1.40 - 2.25	2.25 - 3.10
MON	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>	BREAK	<u>Reading</u>	<u>English (including spelling and HW)</u>	LUNCH	Class Text	History L.O to develop my understanding of daily life and farming in ancient Egypt	
TUES	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	PSHE L.O to understand that my actions have consequences	French L.O to know how to say our age in French
WEDS	Silent reading	Oracy Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	Swimming	
THURS	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	Science L.O	
FRI	Silent reading	RE L.O	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	Music L.o to know how to perform a walking bass line (2)	Computing L.O coding 5

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Week 6	8.45 - 9	9 - 9.30	9.30 - 10	10 - 10.55		11.10 - 11.40	11.40 - 12.30		1.20 - 1.40	1.40 - 2.25	2.25 - 3.10
MON	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>	BREAK	<u>Reading</u>	<u>English (including spelling and HW)</u>	LUNCH	Class Text	<u>History</u> L.O to develop my understanding of daily life in Ancient Egypt	
TUES PPA	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>RE</u> L.O	
WEDS	Silent reading	Oracy Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Swimming</u>	
THURS	Silent reading	<u>PSHE</u> L.O to know how to work as a team	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Science</u> L.O	
FRI	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Music</u> L.o to know how to perform and edit	<u>Computing</u> L.O coding 6

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Week 7	8.45 - 9	9 - 9.30	9.30 - 10	10 - 10.55		11.10 - 11.40	11.40 - 12.30		1.20 - 1.40	1.40 - 2.25	2.25 - 3.05
MON	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>	BREAK	<u>Reading</u>	<u>English (including spelling and HW)</u>	LUNCH	Class Text	<u>History</u> L.O to develop my understanding of the role of pharaohs	
TUES	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>RE</u> L.O	<u>RE</u> L.O
WEDS	Silent reading	Oracy Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Swimming</u>	
THURS	Silent reading	Assembly	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Science</u> L.O	
FRI	Silent reading	<u>PSHE</u> L.O to know how democracy works through school council	<u>Arithmetic</u>	<u>Maths</u>		<u>Reading</u>	<u>English (including spelling and HW)</u>		Class Text	<u>Computing</u> L.O online safety 1	