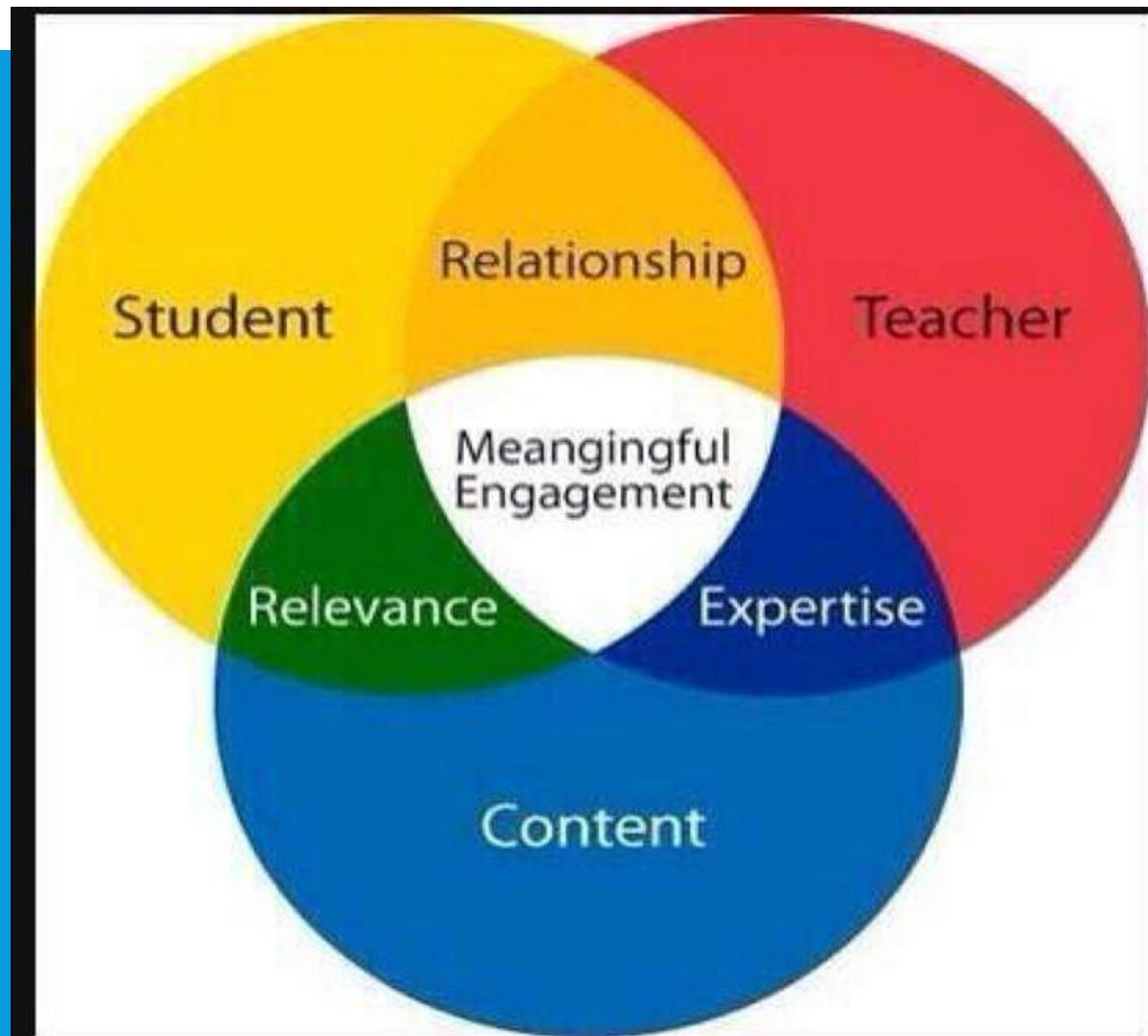


## DISCUSS THE FOLLOWING

'As a teaching assistant I should strive to be liked by all pupils.'

'If I am 'strict' I cannot be caring.'

# PUPILS NEED TO FEEL.....





Huntingdon Academy  
A L.E.A.D. Academy

# ESTABLISHING A POSITIVE CLIMATE FOR LEARNING

- We know that.... Teachers and teaching assistants have the ability to affect and improve the wellbeing, motivation and behavior of their pupils.

The way we  
talk to our  
children  
becomes their  
inner voice.

-PEGGY O'MARA

[www.babysavers.com](http://www.babysavers.com)





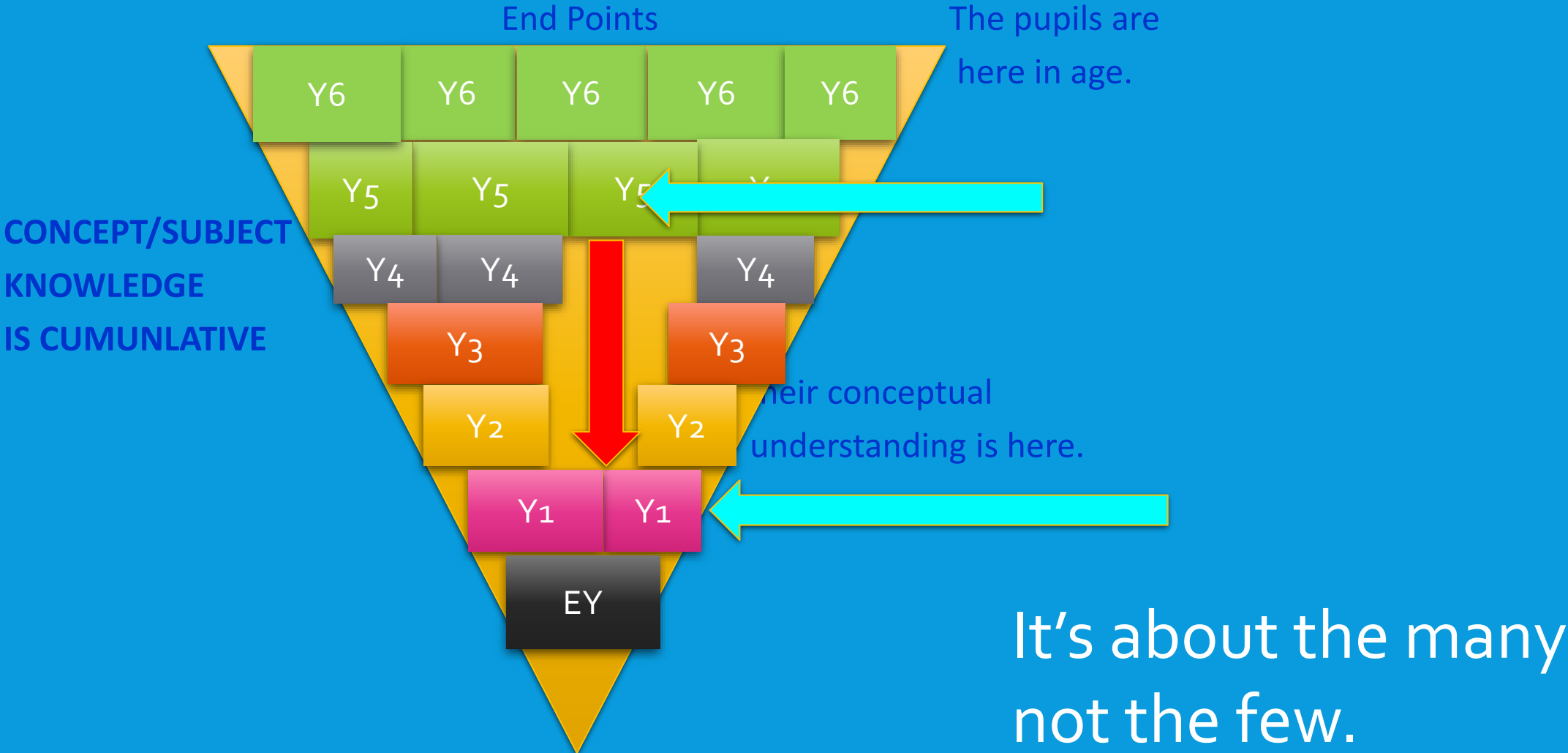
# TURN IT INTO WHAT YOU WANT ...

'I can't see you getting on with your work'

'Stop talking'

'There is too much noise'

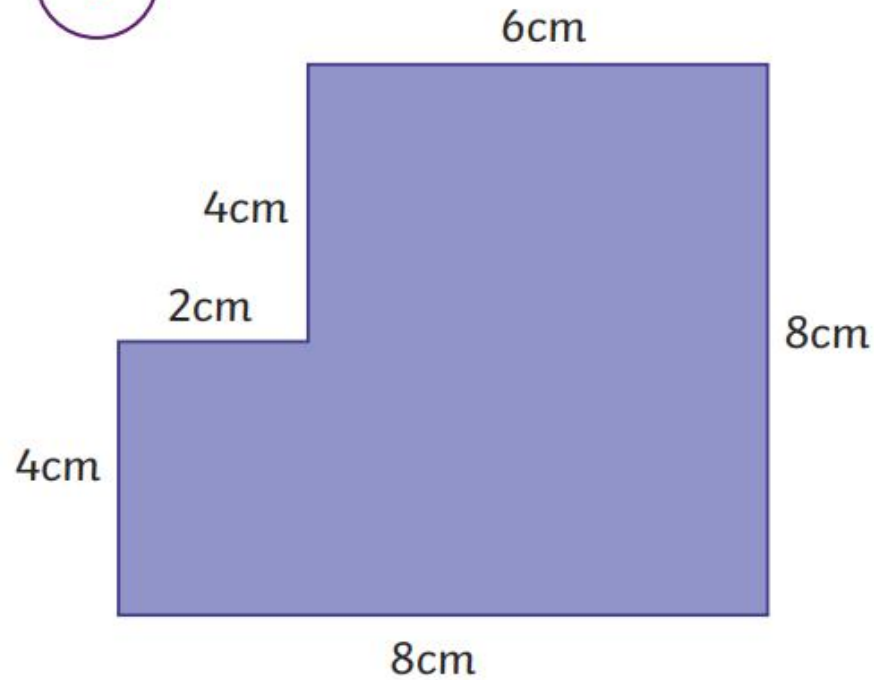
# INDIVIDUAL GROWTH EMPOWERMENT FOR ALL



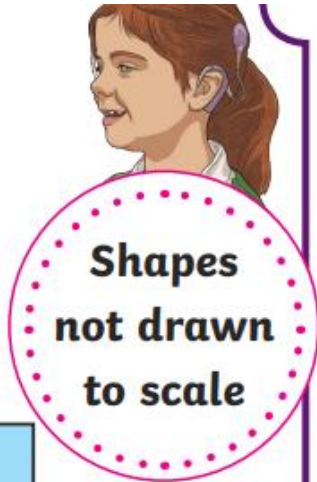
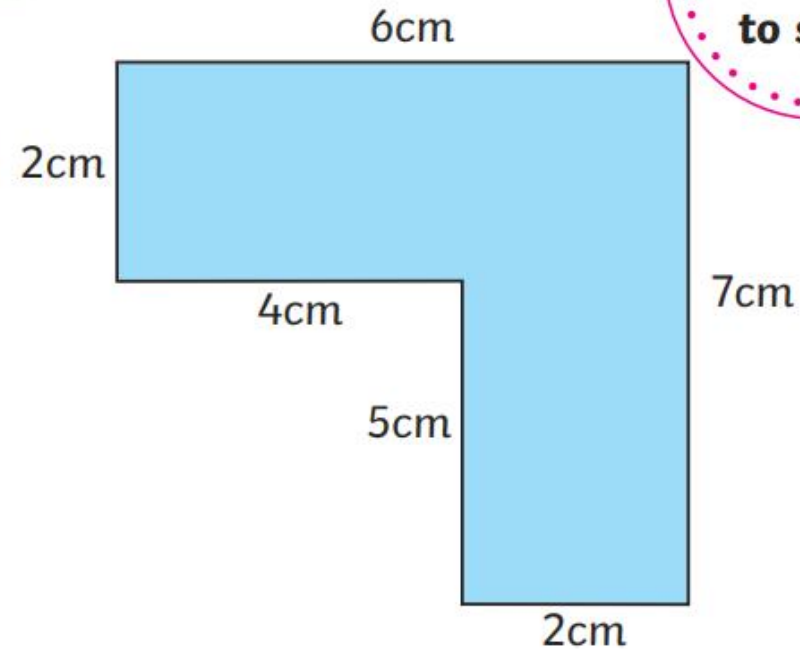


1) Calculate the perimeter of these shapes. Show the calculation you did to find the answer.

a



b

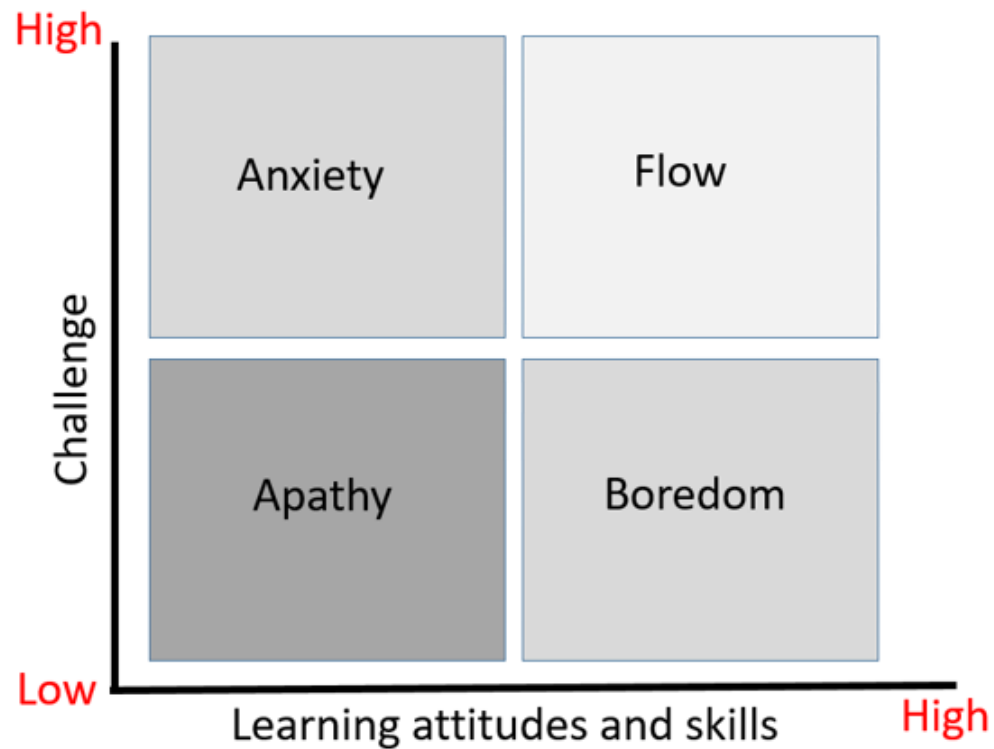


- What would a child need to know before being able to do this?
- What might cause confusion or make it more tricky for a child to do this efficiently?

# HIGH EXPECTATIONS



## FLOW- A THEORY FOR MEANINGFUL ENGAGEMENT



Anxiety  
Apathy  
Boredom  
Flow

Where are the  
20%?

# THE LEARNING IS ACTIVE AND PRACTICAL

- *-manipulatives*
- *-objects*
- *-picture prompts*
- *-actions to help children remember words and stories*

# TEACHER MODELLING DEMONSTRATES CLEAR EXPECTATIONS

- *-model how to use manipulatives*
- *-my turn, your turn*
- *-shared writing on the carpet*
- *-model expectations regarding partner talk*

# INCREASING CHILDREN'S INDEPENDENCE

- *-appropriate use of manipulatives and resources (e.g. word mats, sentence stems, etc on tables)*
- *-talk partners*
- *-TA facilitation*

# CHILDREN ARE ACTIVELY LEARNING IN ALL PARTS OF THE LESSON

- *-children are doing- manipulatives, number lines, whiteboards, jotters etc*
- *-use partner talk first so all children are actively talking*
- Use choral responses*
- Use 'My turn, your turn'*

# PLANNING FOR ACTION- WHAT, HOW AND WHEN?

- Decide on two or three things to put into action.
- Share practice- IRIS or class
- Feedback on findings.