

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 19,180
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2021/22	£19, 430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,430

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	10%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>Yes/No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all pupils with the opportunity to engage in competitive and non-competitive sports during break times and lunch times.	Introduce sports ambassadors Train sports ambassadors to lead sports activities at break times/ lunch times. To clarify the distinction between break time/lunch time equipment and PE lesson equipment New break time/ lunch time equipment ordered	£0 £0 £0 £200	Sports ambassadors lead activities daily Pupil voice revealed sports ambassadors enjoy their role Decrease in behavioural incidents at break time/ lunch time. Activity levels at break time and lunch have increased- pupil voice	Refresher training for sports ambassadors from September
To encourage all pupils to engage in physical activity as part of their journey to school	Implement the WOW programme Support teachers to use the tracker Reward active walkers with badges in sports assembly	£0	WOW programme implemented across the school Tracker shows 81 % of our children now take part in active journeys	Train any new colleagues on how to use the tracker

To increase children's skills and access to swimming	Provide all children from years 4- 6 with the opportunity to extend their swimming skills. Provide year 6 with additional swimming hours to support them to reach 25 metres before leaving primary school	£4000	Year 6 results show 83% can perform self-rescue in different situations. Year 6 results show 60% have reached 25 metres, however year 6 have only been swimming this academic year due to COVID 19	To begin intervention swimming lessons next year aimed at year 6 who aren't on track at achieve 25 metres.
------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils have an understanding of the benefits of leading a healthy and active lifestyle.	Introduce the daily mile Celebrate mental health awareness week with workshops to link mental health to physical activity	£0	Increase in activity levels Pupil voice- children were able to articulate the link between mental health and physical activity	Create a daily mile register to track miles completed by each class. Reward classes completing the most miles.
To raise the profile of PE throughout school and with parents/carers	Introduce sports assemblies to celebrate sporting achievements	£20- medals and trophies	Pupil voice- the children shared that they enjoyed learning about different sports going on in school They enjoyed being recognised for their sporting achievements	Continue next academic year with sports ambassadors leading healthy lifestyle assemblies aswell.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

Created by:



Supported by:



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
To give staff the skills and confidence to deliver PE lessons.	Subject leader to observe outstanding PE provision at another school Subject leader to share findings with sports leaders Sports leaders to support class teachers to lead outstanding PE lessons	£0 £10,000- sports leaders	Deep dive showed progression of skills document was being used effectively. Pupil voice- showed pupils are able to use subject specific vocabulary in the correct context	Subject leader to attend CPD Sports leaders to observe outstanding practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To run a wide, variety of sporting extra-curricular activities	Sports leaders to provide a variety of different sports clubs. Begin to align sports clubs with sporting competitions	£0	Timetable shows that a variety of different sports clubs have been provided this academic year. Pupil voice revealed pupils felt there was a variety of different sports available	Offer inclusive sports

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop our schools current intra school competition programme.	Review and develop sports day Run break time/ lunch time sports clubs daily	£50- sports day	Pupil voice revealed pupils have enjoyed taking part in sports at break time and lunch time	Introduction of winter sports festival next academic year
To continue to develop our schools existing inter school competition calendar	Continue to develop our partnership with Windmill and Sycamore Increase the range of sports that children compete in	£1000	Basketball tournament attended at Sycamore Academy Wide variety of sporting competitions were competed in for example: Tag rugby, Kurling, Handball, Girls and Boys football, Athletics, Netball and Handball	Continue to develop partnership with LEAD schools Introduce inclusive sporting competitions

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	P Lees-Collier
Date:	Reviewed 24.06.2022

Governor:	
Date:	