

Pupil Premium Impact 2015-16

In 2011-12 the Government launched its Pupil Premium funding. This money is given to schools based on the number of pupils in the school who are eligible for Free School Meals (FSM).

In September 2014, Huntingdon Academy was allocated £217,800 for this academic year to support pupil premium children (those who have been entitled at some point to Free School Meals over the last 6 years). Pupil premium children make up 70% of the pupils at Huntingdon, this is above the national average.

Our analysis has found that individual and small group tuition focused on literacy and numeracy, whilst building self-esteem through enriched experiences such as music and educational visits has a significant impact on pupils' achievement. Regular attendance and parental involvement are also crucial to children's academic success.

The money helps to fund the following key initiatives to primarily support pupil premium children but all children according to their needs are targeted:

Initiative	Aim	Impact
School uniform sweatshirt and blazers	To aid inclusion and support children's sense of well-being.	Pupil voice, "I love my blazer and feel proud to wear it." Year 6 pupil. Blazers and ties are being worn by all children in Year 5 and 6. Parents tell us they like children wearing the uniform. Consistency in school uniform across school has improved.
Partial cost of EAL intervention teacher	To target individual children to support learning to read.	Data shows that there is a very positive impact on children's progress. For example in Year 6 100% of pupils made expected progress and 100% made better than expected in SPAG and writing and 75% in reading.
Literacy and numeracy interventions	To support identified pupils in their literacy and numeracy with structured interventions and follow up from class work.	Year 1 Phonics progress – 100% made progress within the phases. 78% of children in Year 1 passed the phonics test. 63% in Year 2. The gap has decreased by nearly 5% between PP and non

		<p>PP children compared to 2015 and PP children at Huntingdon attained higher compared to the City in Year 1.</p> <p>100% of children receiving interventions and follow up work have made good progress across school. Year 2 PP children made good progress which was similar to non FSM6 pupils (Reading 3.43, Writing 3.21 and Maths 3.57). Year 4 PP made good and better progress compared to non PP children (Reading 3.58, Writing 3.79 and Maths 4.79).</p> <p>In Year 6, progress from Key Stage 1 equalled -4.8 for Reading, 1.9 for Writing and 1.9 for Maths. The scaled score for Reading was 92, SPAG was 103 and Maths was 103.</p>
Achievement for All	The Achievement for All programme is designed to improve pupils' progress, parental engagement, pupil attendance and behaviour, peer relationships, participation in extra-curricular activities and access to future opportunities for pupils.	Good progress is being made by all children and parental engagement improved (see case studies)
Intensive maths and English coaching in targeted year groups	To accelerate learning in maths and English.	<p>In Year 2, 76% achieved expected standard in Reading, 65% in Writing and 83% in Maths with scaled scores of 107 in Reading, 103 in SPAG and 108 in Maths. In Year 2 annual progress for PP children was similar to non PP children and better in maths (3.57).</p> <p>In Year 5, progress for PP children was good in writing (3.43) and maths (3.4).</p> <p>In Year 6, Reading scaled score was 92 (below average) in reading and 104 in SPAG and 103 in maths, both above</p>

		average. 26% of pupils achieved the expected standard in reading, 77% in SPAG and 74% in maths. Progress as stated above was above average for maths, SPAG and writing. The performance of PP children was similar to non PP children in writing but below in reading, maths and SPAG. However the attainment of PP children was better in writing, maths and SPAG compared to those in the City.
Booster classes for targeted year groups	Designed to continue pupils' learning during holidays and after school.	Easter booster classes attended 12 children attended Easter booster club. Remainder of this money was re allocated to 1 to 1 tuition.
Family Liaison Worker	The Family Liaison Worker targets pupils who are at risk of becoming poor attendees and supports families.	Attendance overall has improved for the year – 95.4% However PP children's attendance is not as good compared to non PP, however it has improved.
Music tuition	The discipline of music will support pupils' application to learning in academic subjects and the potential for achievement in music will help increase pupils' self-esteem.	Children's enjoyment of music and growth in confidence is evident in school concerts. Some children are ready to take Grade One music exams.
1 to 1 tuition	Pupils are targeted for individual bespoke support with a teacher for one hour a week.	80% of children receiving 1 to 1 tuition met the expected standard in maths and 87% in writing.
Total		

** Point scores are calculated on movement of children through developing, secure minus, secure, secure plus and mastery at year group expectations. Good progress would be 1 point progress a term, 3 over a year.

School funding also supports the following initiatives which all children access:

Information and Communication Technology	Learning platforms have been purchased to support learning at home. Homework clubs are available for children who do not have access at home to the Internet.
Lunchtime Clubs and Play Leaders	To support children socially and through play to engage positively with one another.
Short timed interventions activities	These are resources that have been bought specifically to target aspects of children's learning in literacy, maths and meta-cognition (learning to learn).
Extended School Support (Breakfast club, after school clubs including homework, school visits)	To extend opportunities for children's learning beyond the classroom.
Early Years Interventions	Pupils are screened to identify gaps in early development and interventions such as music therapy and precision teaching are used to target learning in specific areas.
Curriculum Enrichment	The curriculum is enriched to deepen children's experiences in school with visitors such as historians during 'Humanities Week'. Visits linked to the curriculum are planned to widen children's understanding and experiences.