

## Sports Premium Funding Overview 2015/16

### **Background**

The Government has continued for a third year (2013-2016) to provide substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children and to encourage a healthy, active lifestyle.

The purpose of the funding is that schools will have to spend the sport funding in improving their provision of PE and sport, but they will have the freedom to choose how they do this.

### **Allocation**

Funding for schools will be calculated by the number of primary aged pupils (between the ages of 5 and 11) on the annual census in January 2015.

All schools with 17 or more primary aged pupils will receive a lump sum of £8,000 plus a premium of £5 per pupil. Smaller schools will receive £500 per pupil.

**Total amount of Sport Premium Grant for Huntingdon Academy = £8930**

### **Accountability**

Schools will be held to account for how they spend the sports funding. Ofsted has strengthened its coverage of sport and PE within the Inspectors' Handbook and supporting guidance, so that schools and inspectors know how sport and PE will be assessed in future as part of the school's overall provision offered.

### **Planning Process**

The planning process taken to determine where the funding is best place has completed following the process detailed below:

1. a self-review of current strengths and weaknesses;
2. impact of last year's expenditure has been evaluated;
3. a school action plan for the funding has been drawn up;
4. this action plan has been incorporated in our School Improvement Plan.

<b>Summary of Sports Premium Funding Expenditure for 2015/16</b>	
P.E. Sports Specialist	£7000
Resources	£1500
Yoga	£975
Swimming	£4995
Participation in LEAD sporting events	£600
Sports Apprentices	£10 400
Total:	£25 470
Additional school funding:	£16 540
<b>Impact:</b>	
A sample of 30 children were interviewed from Year 1 to 6 about P.E. provision, 100% said that they loved P.E. at Huntingdon and that they particularly enjoyed 'fun' games that were competitive and 'exciting'.	
All children interviewed were able to understand the connection between exercise and eating	

healthily to maintain their health. 'Exercise will make you stronger' – Year 4 child.

75% of children had accessed after sports/athletics/dance/yoga clubs after school. All children were unanimous in that they wanted to see plenty of after school clubs for sports.

The school has made a very big element through the 'Learning Habits' about resilience and through discussions with older KS2 children could very clearly articulate that they loved taking part in competitive sports, that it was important to be a good 'sportsman', that taking part was fun and it wasn't just about winning, that you could learn from losing because it would make you practice harder and make you more resilience. They could also see that building up resilience in their sporting activities would help them with their attitude to keep trying in their learning.

All children have said how much they enjoy meeting children from other schools in competitions and in L.E.A.D. events such as orienteering during Bushcraft days.

The sports apprentices have enhanced sporting activities at lunchtimes and playtimes, there are now a variety of games outside and the majority of children choose to do an activity. Lunchtime supervisors have said that they feel more confident to manage games.

Teachers have reported that their knowledge and confidence in teaching P.E. has improved through using the REAL P.E. resources and from having a qualified P.E. teacher leading the lessons during this academic year.

There has been a new assessment system introduced with clearer tracking of children's ability and levels of attainment.

Sports day was changed into three phases which gave children longer to participate in the races.

Having an Olympic swimmer in to talk to the children and the Olympic torch brought in several times has helped keep the profile of sporting achievements high and aspirational. Children have told us that they 'really liked' the Olympics week, this was linked to geography and sporting events in school.

There has been an increase in inter school competitions. The school took a lead role in organising the L.E.A.D. Olympics at Harvey Hadden, where all Year 5 and 6 children took place in races. Competitions have increased enthusiasm for sport and children were noticeably more driven to succeed.

For the first time the school has had a girls football team who won a match against a local school 3-2. Fifteen Year 5 and 6 girls took part, this was their first experience of playing football, so it was a steep learning curve, but their development within just a couple of sessions was excellent. The teamwork and cohesion amongst the group was what resulted in the team winning their match. A very pleasing outcome of the football team was that girls who would not usually mix, not only played in the same team, but actually started to form friendship bonds. St Ann's and Sneinton (SAS) girl's FC, matches are being played on the school field for the next academic year and nine girls from Huntingdon Academy have attended.

Yoga was attended all year by ten different children, all who could talk about how calm it made them feel and the different yoga positions:

Year 4 girl, 'It's good because I relax and I like shoulder stand, it's relaxing and you concentrate.'

Year 4 boy, 'I can do shoulder stand, headstand more carefully, I've learned how to do crow. It

makes me feel calmer and happier.'

Year 5 boy, 'It's nice and calm, and fun. I did headstand!'

Year 6 girl, 'I can do a headstand and cobra which I couldn't do before. I've enjoyed working with Kathryn, she's taught us new things, more postures. I feel happier, I used to not be able to do tree posture too but I can now.'

**Next Steps:**

- Now that teachers are feeling more confident with delivering P.E. lessons use the sports teacher to deliver additional games based lessons across the school.
- Continue to increase sporting after school clubs.
- Continue to develop experience days for children to access activities that they usually wouldn't be able to such as golf, climbing wall.
- Every child to take part in a walk/hike in the countryside and learn basic orienteering.
- To develop further the school football team and take part in competitions with local schools.
- To increase the amount of competitive athletics with other schools within LEAD.
- Further increase the opportunities to take part in activities at lunchtimes and playtimes.
- Identify children for the Change 4 Life club.